



The Headmaster's Review of the Week

Dear Bedian Family,

As I write to you with my final review of the week for this academic year, my first full one as your Headmaster, I hope that all members of our College community are keeping safe and well during these difficult times. It has been a truly momentous year for so many reasons and we have all weathered a great range of challenges magnificently well, whether it be as a College, within our networks of families and friends, and as members of our local communities. I am extremely proud of every single one of you and we have certainly approached these uncertain times in our customary determined, compassionate and resilient Bedian way.

It has continued to be wonderful to see so many of our Lower Fifth pupils and Lower Sixth students around the College these past few weeks, and as an SLT we have spent dedicated time earlier today discussing in detail the Government's latest announcement yesterday regarding its guidelines for schools reopening to all pupils in September. I would like to give you every reassurance that we will be carrying out meticulous planning over the summer break and I will communicate our plans to you once I am in a position to do so. I am hopeful that following the safe delivery of our physical teaching and pastoral support here at the College over recent weeks, along with our dedicated, impactful and responsive system for remote learning over the many past months, that you have confidence that we will be able to deliver in this latest regard too.

During this continued period of unprecedented uncertainty and change, it is so important that we continue to spend some valuable time each day in spiritual contemplation. I have shared a couple of reflections below for us to say in private or with our loved ones:

The warmth of the sun's embrace,
the gentle breeze swept in by incoming tide,
the rhythm of seasons,
of new birth,
death and recreation.
All these speak so clearly of your love,



your power
and your beauty.
All are expressions of your creativity,
and more importantly of yourself.
As an artist might share his or her personality
within each brushstroke,
so within the myriad colours of a butterfly's wing
you share the exuberance of your love.

May we make our homes places of relaxation,
joy, love, peace and safety.
May we be generous and considerate,
not thinking only about ourselves,
but helping others enjoy the blessings of the summertime.
Lord God, Creator of all things,
guide our steps and strengthen our hearts
during these months of summer and holiday days.
Grant us refreshment of mind and body.
May we constantly strive to make a meaningful difference
in the lives of our loved ones and in the world around us
as we enjoy the warm days of summertime.

Amen.

St Bede - pray for us.

St Bede's College

The place to be

sbcm.co.uk



Our first ever live-streamed virtual Open Event went extremely well last Saturday morning here at the College, which allowed a great many prospective boys and girls and their families to gain a helpful insight into life at both the Prep and the College. If you do know of any friends or families who are considering schools for this coming academic year, please ask them to contact Mrs Rachael Campbell via admissions@stbedescollege.co.uk in order to register their interest. I am also extremely proud of our new virtual tour of the College and the Prep, which is hosted on the website and can be accessed via the homepage. Do please take some time to look around our wonderful school in a different and innovative way.

Please forgive me for writing a slightly shorter review this week, but I am wanting to save a wide range of exciting news for my end of academic year newsletter which will be published to all of you next week. As a result of my forthcoming end of year newsletter, for once I will not be sending you an update letter on Monday!

I would like to wish all members of our Bedian Family a happy, healthy and relaxing weekend and thank you as always for your outstanding support for myself and the wider College in recent

Fieldwork at Home #F@H - Lockdown can't stop Geographers

Lockdown has meant that we have all had to rise to the challenge of adapting our resources for teaching remotely and the Geography Department have been no exception to this. For our final half term, our Key Stage 3 classes have taken part in a brand new fieldwork at home module. This has been an excellent opportunity for students to learn many valuable geographical skills which would normally be taught in the classroom, and it was also a great excuse for students to get outdoors and appreciate the geography of their own local area. Our students embraced this new style of learning and we have been hugely impressed with the way in which students have worked independently through each stage of the fieldwork enquiry process, as outlined by the Field Studies Council.

The aim of the enquiry was for students to investigate the quality of their local environment, with activities ranging from the completion of a detailed risk assessment to the collection of noise data around the home (loud siblings included!). It has been hugely rewarding for the students and we are immensely proud of all their hard work.

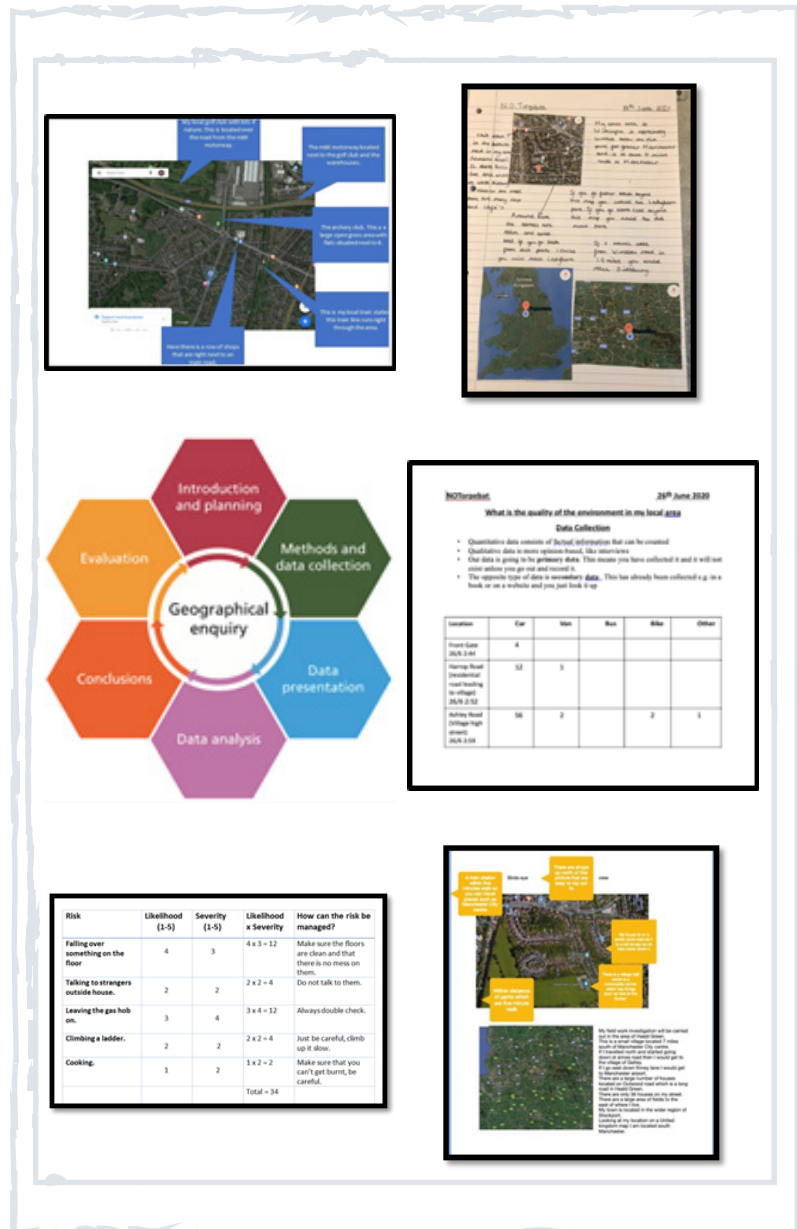
Many new skills have been learned, which will prove invaluable as they progress as geographers when we return to College. We have been thrilled with the response from our Bede's students; here is just a snippet of the outstanding work we have received over the last three weeks. A massive well done to all our U3, L4 and U4 geographers and we wish you a well-deserved, enjoyable and fun-filled summer break.

Mrs Smith

times - I very much look forward to seeing you all again very soon. Do please continue to stay in touch with my colleagues and me, and do not hesitate to contact us at any stage if you need our assistance or advice.

May God bless you all and we continue to keep all of our Bedian Family in our thoughts and prayers.

Kind regards,
Mr Louis d'Arcy
Headmaster
@LouisdArcy1



Geographical enquiry

- Introduction and planning
- Methods and data collection
- Data presentation
- Data analysis
- Conclusions
- Evaluation

Risk Assessment Table:

Risk	Likelihood (1-5)	Severity (1-5)	Likelihood x Severity	How can the risk be managed?
Falling over something on the floor	4	3	4 x 3 = 12	Make sure the floors are clean and that there is no mess on them.
Talking to strangers outside house.	2	2	2 x 2 = 4	Do not talk to them.
Leaving the gas hob on.	3	4	3 x 4 = 12	Always double check.
Climbing a ladder.	2	2	2 x 2 = 4	Just be careful, climb up it slow.
Cooking.	1	2	1 x 2 = 2	Make sure that you can't get burnt, be careful.
			Total = 34	

What is the quality of the environment in my local area?

Data Collection

- Quantitative data consists of factual information that can be counted.
- Qualitative data is more opinion based. Like interviews.
- One data is going to be primary data. This means you have collected it and it will not exist unless you go out and record it.
- The opposite type of data is secondary data. This has already been collected e.g. in a book or on a website and you just look it up.

Location	Car	Van	Bus	Bike	Other
Front Gate (A51 141)	4				
Home Road (accidental road building in effort) (A51 141)	12	1			
Arches Road (College high street) (A51 141)	16	2		2	1

Bedian Award Winner

Congratulations to Maria McGoff, Bedian 2008-15, who has been awarded the prestigious Cedric Morris Travel Award from Camberwell College of Arts - UCL. After leaving St Bede's Maria completed a Foundation Course at Stockport College and continued on to Camberwell College to study Fine Art & Painting.

Sir Cedric Lockwood Morris, 9th Baronet was a British artist, art teacher and plantsman. He was born in 1889 and died in 1982. As an artist he is best known for his portraits, flower paintings and landscapes.

The Cedric Morris Travel Award, which is accompanied with a prize fund of £2,500 and Maria intends to use her prize fund towards her next study project.

Well done Maria from everyone at St. Bede's and good luck with your further studies!

See Maria's work here: www.mariamcgooff.com



Big Sleep In

Last year, a group of hardy and intrepid young people spent a rather wet and memorable night sleeping out on the Headmaster's Lawn alongside Mr Lee Rodriguez and Mrs Hibbert in order to raise money for Cornerstone, in conjunction with their annual Big Sleep Out campaign. This year, like so many aspects of our lives, Cornerstone's Big Sleep Out campaign has gone online and has been re-branded as the Big Sleep In. During the current pandemic and given the challenges placed on so many vulnerable people, the work that Cornerstone does in the community is more important than ever. Cornerstone is a charity which works alongside Caritas and the Diocese of Salford to provide support and safe and temporary accommodation for families and individuals who have nowhere to go and no one to support them.

Here at St Bede's we are delighted to support Cornerstone and hope that you will take this opportunity to raise money for them, without leaving the comfort of your home. This year's Big Sleep In is taking place on July 10th and Cornerstone are asking attendees to stay within their houses but to sleep anywhere other than their bed, as long as it is safe and complies with the current government guidelines in place for social distancing, protecting yourself and others from coronavirus. During the event, Cornerstone will hold a live webinar, educating the attendees about the work that they do and the challenges facing the homelessness and it will end with a 10am mass the next morning, hosted by Bishop John Arnold.

If you are interested in getting involved in this wonderful and important event then follow the link below to register as an individual, before the event takes place on July 10th. Any pupils under the age of 18 will need the permission of their parent or guardian before taking place. Similarly, we have our own College JustGiving page for any participants to use to raise money. On behalf of all of us in the St Bede's Houses and Chaplaincy Teams, we hope that you are all well and remaining safe in this turbulent time. We look forward to this time next year, where we can once again gather together in prayer and spend an uncomfortable night on the Headmaster's Lawn, in order to support Cornerstone and all those who are homeless and in need.

<https://www.eventbrite.co.uk/e/cornerstone-big-sleep-in-2020-tickets-92882057735?aff=ebdssbonlinesearch>
<https://www.justgiving.com/fundraising/st-bedes-college1>

Mr Lee Rodriguez



Caritas
Diocese of Salford

Support rough sleepers and the homeless in Manchester by sleeping somewhere in your home, other than your bed, for one night and request donations to Cornerstone.

Cornerstone
BIG
Sleep-in

Friday 10th July

Register now at:
www.cornerstonecds.org.uk
Main registrant must be over 18 years of age.

Letter To PM and FA

Following the recent highlighting of racial discrimination globally, in PSMEEL5COR decided that they wanted to do something above and beyond showing their support on social media in order to make a difference.

Following a class discussion they decided to write to the Prime Minister and to the Football Association as they felt it was within their gift to take positive action. They completed research and composed their letters and I am really proud of the result.

We are now waiting hopefully to see what the responses will bring.

Mrs Corbett



**ST. BEDE'S
COLLEGE**

Mr Greg Clarke
Non-Executive Chairman
Wembley Stadium,
PO Box 1966,
London
SW1P 9EQ

2 July 2020

Dear Mr Clarke,

We are a group of Year 10 students from St. Bede's College in Manchester.

We are writing to discuss the problem of racism in football and what can be done to improve it, not just in stadiums but on social media and in the wider community too. We know this is important to you too as we have been researching the work of the FA and their partners to prevent this behaviour from continuing.

This is important because for some of us and our friends who play for premier league football academies we know how it feels to be subjected to racism first hand and how it could affect younger children who love to play football but may become thrown off due to racial discrimination towards them. This isn't fair because those young people should have just as much of an opportunity to go far than any other young person. We know the negative impact that racism has and we want to see a stop to the attitudes and behaviour that we have experienced. No person young or old should have to experience racism in any form.

Football has a special place in our country's affections. That puts the FA in a unique position to work with young people and use their large influence to get professional footballers from local teams to come and work on education programmes with local schools.

Young people respond well to sports people, especially footballers. We feel if they were to speak to groups of students about the affects of racism on a person, why it is wrong, and how it must be dealt with and removed from football/society this will lead to the next generation of football players and fans having a zero tolerance towards any type of racism. It gives us the opportunity to challenge negative stereotypes and they will understand that it is unacceptable behaviour whether on social media, in the wider community or in stadiums.

This is also important because it helps to show the wider football community that no matter where players come from they are all equal and should be treated the same.

Where racism exists in older people, in the home or at matches, younger generations will have greater confidence in challenging those attitudes knowing they have the backing of a large and influential organisation such as the FA.

Ghandi once said 'be the change you wish to see in the world'. This is the change we wish to see and we want to work towards a world where people are not abused or treated differently because of the colour of their skin. But we need help and we know that it's also the change the FA and clubs across the country want to see too. Winning matches is a world beating feeling but to be part of the change that brought about racial equality would be even better.

We look forward to hearing from you.
Regards
**Daniel, Annie, Kane, Tisha and Mason
US COR**



**ST. BEDE'S
COLLEGE**

The Rt Hon Boris Johnson MP
Prime Minister
10 Downing Street
London
SW1A 2AA

2 July 2020

Dear Mr Johnson,

We are students of St. Bede's College, Manchester and we are writing because we would like to see a change in the justice system.

This is important to us as we are tired of the continued racial discrimination and the fact that it has infiltrated the legal system is unacceptable. This system is supposed to protect our citizens and ensure justice but it has done the opposite too many times.

Recently, we came across Macpherson's report and thought it included many great recommendations that we need to implement. His report has already made great changes such as the abolition of the "double jeopardy rule" and the introduction of detailed targets for the recruitment, retention and promotion of black and Asian officers. However, this simply isn't enough.

One key change we need to see is the building of trust between the police force and communities of large minority groups. If we do this, it will mean that more minorities will feel comfortable in joining the police force and will also allow more justice in these communities who would've otherwise never called the police out of fear or distrust.

Another change we want to see is a decrease in racially charged crime and also an increase of prosecution for said crimes, including those committed by the police force themselves. This can be achieved through education and by making changes to the justice system entirely.

Macpherson wrote an incredible section called 'prevention and the role of education' which included many recommendations we think need to be put into action. From his report we believe that the National Curriculum should include aims of valuing cultural diversity and preventing racism, in order to better reflect the needs of a diverse society and also that schools record all racist incidents; that all recorded incidents are reported to the pupils' parents/guardians, that the numbers of racist incidents are published annually, on a school by school basis and that the numbers and self-defined ethnic identity of "excluded" pupils are published annually on a school

by school basis. Enforcing these recommendations would mean an early eradication of racism among younger people so that they are less likely to perform racially charged crimes when an adult.

Regarding the legal system, we think that the term "racist incident" must be understood to include crimes and non-crimes in policing terms. Both must be reported, recorded and investigated with equal commitment so that the offenders are made aware to the police. We also want to see more racist crimes by those within the police force be called and treated as such and should be investigated with as much attention and commitment as any other offence.

On a more personal note, we would like to see cases such as Belly Mujinga's be treated for what they are, investigated and the culprits be charged. If these things happen, not only will our justice system be more accurate but communities will feel safe in calling the police to report incidents.

Thank you for reading, we look forward to hearing from you and hope to see change soon,
Regards
**Katy, Chloe and Fenella.
USCOR**

Reading Selfies - Relfies?

One of the enjoyable elements for the English department in lockdown has been setting more creative tasks for our pupils.

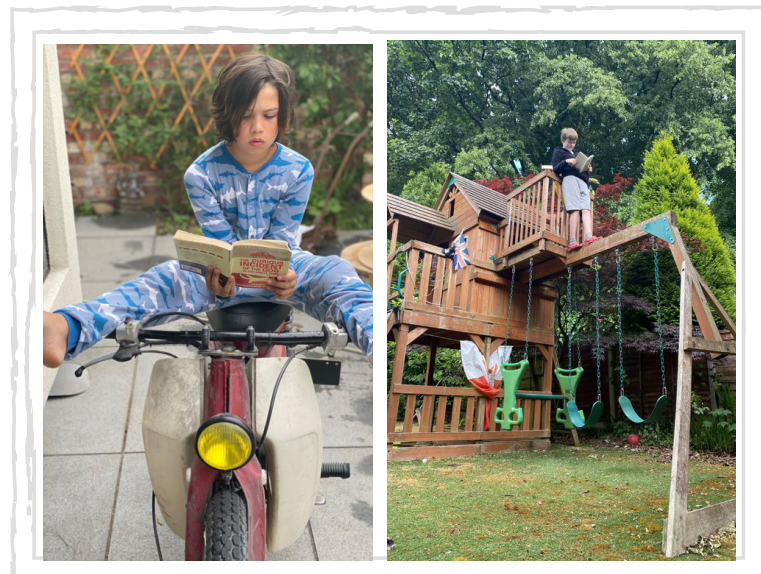
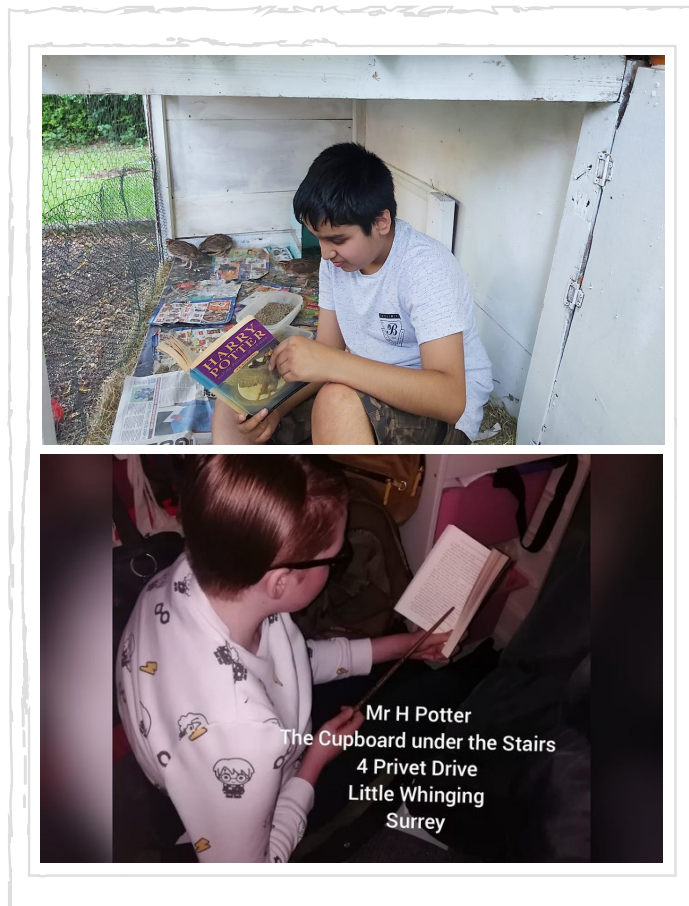
The Reading Challenge was Mr Hughes' brainwave. Our pupils are regularly given time to read for pleasure throughout the year in our library lessons in the U3 and L4, but this has been more challenging in lockdown. So to put a creative spin on reading at home, Mr Hughes asked his class, and then the others followed, to read for at least 30 minutes and to take a selfie so that the pupil and the book could be seen in shot.

As you can see there were some spectacularly daring entries and some very inventive places to steal away and enjoy a few minutes' peace to read!

Well done all those who took part, and especially those whose pictures appear here! Ace Awards are on their way to you.

And a final message for the summer holidays from the English department to keeeeeeeep reading!

Mrs Boylan



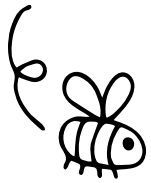


Headmaster's Commendations



L5 MCM	Gabriella L	Mathematics
L5 COR	Chloe L	Mathematics
L5 COM	Minh Hao L	Mathematics
L5 COM	Rico L	Mathematics
L5 MCM	Ciaran O	Mathematics
L5 MCM	Audrey Z-R	Mathematics
L5 COM	Vanessa C	Mathematics
L5 COR	Katy C	Mathematics
L5 REI	Luke D	Mathematics
U4 PRH	Erin B	Mathematics
U4 KAN	Lily L	Mathematics
U4 SMT	Jon-Ander V	Mathematics
U3 WLS	Maksy B	Mathematics
U3 DVS	Maeline B	Mathematics
U3 MUR	Fareedah I	Mathematics
U3 LEE	Peter H	Computer Science
U3 DVS	Logan C	Computer Science
U3 SUL	Harry H	Computer Science

U3 SUL	Solomon T	Computer Science
U3 DVS	Austin G	Computer Science
U3 BRB	Elsie H	Computer Science
U3 DVS	Penelope W	Computer Science
U3 MUR	Ellie Y	Computer Science
L4 LIV	Lenny K	Computer Science
L4 MRL	Maria B-M	Computer Science
L4 LVR	Nathan S	Computer Science
L4 MRL	Rafal S	Art
L4 LIV	Hebe W	Art
U3 DVS	Maeline B	English
U3 MUR	Hogan K	English
L4 PED	Genevieve O	English
L4 HUH	Ross C	English
L4 MRL	Maria B-M	English
L4 LVR	Oliver T	English
L4 HUH	Anya R	English
L4 HUH	Kwame N	English



Headmaster's Commendations



U3 SUL	Seth C	English	L5 MCM	Isobel M	English
U3 SUL	Charlie C	English	L5 MCM	Ciaran O	English
U3 DVS	Havana L	English	L5 MCM	Audrey Z-R	English
U3 SUL	Amelia L	English	L4 PED	Kamwana M	English
U3 SUL	Solomon T	English	U4 PRH	Erin B	English
U4 CAN	Arran C	Latin	U4 COY	Justin O	English
U4 DUN	Luca C	Latin	U4 PRH	Bella M	English
U4 KAN	Rebecca L	Latin	U4 MIC	Jarma M	English
U4 SIN	Gia Han L	Latin	U4 MIC	Oliver B	English
U4 MIC	Benoit N	Latin	U4 SIN	Ezra C	English
L5 COR	Katy C	English	U4 MIC	Benoit N	English
L5 REI	Luke D	English	U4 CAN	Arran C	English
L5 COM	Thomas D	English	U4 MIC	Jahzara G	English
L5 FAC	Halina K	English	U4 MIC	Kuviza M	English
L5 MCM	Gabriella L	English	L5 THO	Vishal S	English
L5 COM	Minh Hao L	English	L5 HGN	Sophia H	English
U3 DVS	Havana L	Religion	L4 MRL	Dara S	Religion
U3 BRB	Faith D	Religion	L5 COM	Thomas J	Religion





Headmaster's Commendations



L6 GER	Inzinga S-A	Business
L6 DIT	Bethel K	Business
U4 MIC	Lucas D	Business
U4 SIN	Aaron A	Economics
U4 SIN	Niav E	Economics
U4 MIC	Oliver B	Economics
L5 THO	Vishal S	Business
L5 HGN	Blaine B	Business
L5 MCM	Ciaran O	Business
L5 Cor	Annie B	Business
L5 COR	Katy C	Tutor
L5 COR	Fenella C	Tutor
L5 COM	Chloe L	Tutor
L4 LVR	Kain N	Business

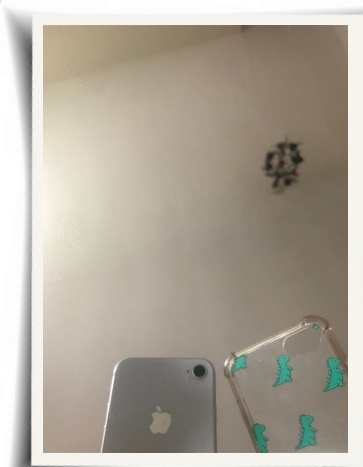
U4 MIC	Oliver B	Business
U4 SIN	Ezra C	Business
U4 KAN	Lily L	Business
U4 PRH	Rose O	Business
U4 PRH	Miguel A-T	Business
U4 DUN	Luka C	Business
U4 PRH	Ashton M	Business
U4 KAN	Samson T	Business
L5 COM	Vanessa C	Economics
L5 THO	Vishal S	Economics
L6 BOL	Freya F	Tutor
L6 BOL	Nathan H	Tutor
U4 DUN	Isaac M	Geography
L4 LIV	Harry O	Geography



Lower Seniors - Spark Joy Challenge

This week's theme was REFLECTIONS and this week's winners are Maria B-M and Chantelle M for their amazing artwork. A special mention must also go to previous winners Francesca and Bailey for their effort and creativity - they have really made us smile!

Mrs Vyce



Goodbye Miss Ghosh

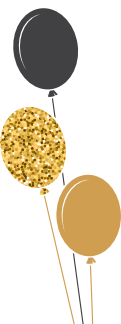
We are saying a very sad farewell to Miss Ghosh at the end of term on Tuesday. Miss Ghosh has taught Prep 1 during Mrs Sharrock's maternity leave and could not have anticipated that she would conduct a great part of her time with us teaching remotely!

Miss Ghosh has found her way into all of our hearts and has shown real dedication, warmth, kindness and love to all of the pupils in her care. We thank her for her smiles, enthusiasm and positivity throughout her time with us and wish her every happiness and success in the future.
#onceaBedianalwaysaBedian



WISH YOU
A VERY
HAPPY
BIRTHDAY

NURSERY **DANNY & AURELIA**
RECEPTION **LEXI & ISABELLA**
PREP 1 **ROSIE, ELIAS & MIA**
PREP 1 **TOLU & ANNABELLE**
PREP 2 **OLIVER**
PREP 3 **BEN**
PREP 4 **ORLA, JOJO & LUCA**
PREP 4 **NATHAN & CASEY**
PREP 4 **FRANCESCA**
PREP 5 **OLIVIA & JAMES**
PREP 5 **KATIE & TOBI**
PREP 6 **HANNAH & OLIVER**
PREP 6 **AMARA & GABRIEL**
PREP 6 **SCARLETT**



A Busy Year For Our Talented Pupils

Although for so many children this year was cut short, it is still important to remember the fantastic learning, events and activities that have taken place this year. We were wowed with wonderful assemblies at Harvest Time, Advent and the Chinese New Year; and we all remember the outstanding EYFS and Key Stage Christmas plays.

The children enjoyed trips to Styal Mill, Delamere Forest, Patterdale and Chester Zoo as well as welcoming guests into school like Dr Kanani astronomer and children's author, Justin Egleton the Manchester based artist and the Medical Mavericks for Health & Wellbeing Day. Our Prep Podcast was a roaring success featuring guests like: Sheila Kanani, Jennie Johnson MBE, Sally O'Loughlin and Sally Carman.

We hope you all have a safe and restful Summer. We look forward to seeing you all in September ready for some more exciting learning experiences.



A Busy Year For Our Talented Pupils

