

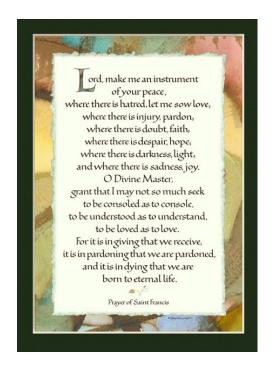
2 October 2020

## Message From The Headteacher

As you read this edition of Bede's News you will see that College life is busy. Congratulations to everyone who has received an ACE award. Keep up your good work! Well done to Richard for being part of University Challenge this week. We are very proud of you.

On Sunday it is St Francis of Assisi Feast day. During this challenging time let's hope we can all be instruments of peace. St Francis is the patron saint of animals so enjoy time with your pets this weekend. Talking of pets good luck to Mrs Davie with the pups!

Best wishes
Mrs S Pike
Headteacher



## #HelloYellow Campaign

Our first charitable house event is set for next Friday, 9 October. We will be inviting pupils to accessorise their uniforms with something yellow, to show our support for Young Minds' #HelloYellow themed fundraiser event.

The event is aimed at raising money and awareness for Young Minds, a charity which seeks to help young people struggling with their mental health. Given the uncertainty and stress surrounding all of our lives at the moment, we believe that this is a worthwhile and just cause.

We hope that your child will get involved next Friday and to donate please visit our JustGiving page at

 $\underline{https://www.justgiving.com/fundraising/stbedescollegehelloyellow}.$ 

Thank you in advance for your generosity and support.







#### A Warm Welcome From The House Team

The Heads of Siena, Magdalene and Campion House issued a warm welcome to our new and returning pupils and staff this week. Via a recorded video, Mr Lee Rodriguez, Mr Davies and Mrs Barber introduced themselves and their

houses to all forms across the College. You can access the PowerPoint and video at <a href="https://stbedesmcr-my.sharepoint.com/:p:/g/personal/kbarber\_stbedescollege\_co\_uk/EZyO3hTQo0BMhk6kSce20VMBLLk3X7X1d61e2yJM3dRRpg?e=NxFDr4&wdLOR=c1F1572A4-0CFC-442A-ACC5-C9C4A0D0F51C">https://stbedesmcr-my.sharepoint.com/:p:/g/personal/kbarber\_stbedescollege\_co\_uk/EZyO3hTQo0BMhk6kSce20VMBLLk3X7X1d61e2yJM3dRRpg?e=NxFDr4&wdLOR=c1F1572A4-0CFC-442A-ACC5-C9C4A0D0F51C</a>

Mr Lee Rodriguez is a History teacher with three years' experience at St Bede's and is Head of Siena House. Mr Davies has been the College Music teacher for over seven years and is Head of Bosco House. Mrs Barber is a Dance and English teacher and has been at St Bede's for over four years now; she



is the new Head of Campion House. We will shortly know the identity of the new Head of Magdalene House, with Mrs McCormick recently stepping down from the role.

This year the House System will be operating slightly differently, owing to the restrictions on pupil bubbles mixing. Instead of inter-year competitions, there will be an emphasis on pupils competing within their year bubbles and form groups. However, we are aiming to have the same emphasis on fun, competition and generosity as in previous years. We hope that all of our pupils and staff will wear their House badges with pride and get involved in our activities and competitions throughout the year.

With that in mind, our first inter-House competition will run next week, as we celebrate World Teachers' Day on the 5 October with a 'Guess the Teacher's Baby Photo' quiz, including staff members from College. We also have inter-form quizzes and an inter-House Halloween run planned for the end of October.

#### Please note:

In all pictures pupils have been asked to briefly remove their face mask.

#### **Ace Award Totals**

On behalf of the House Team here at St Bede's College we thank you for all of your ongoing support with all of endeavours and we look forward to everything we are going to achieve together this academic year. We will leave you with the current House totals (as of Thursday 1 October). Congratulations to Campion!

Bosco – 1810 Campion – 1893 Magdalene – 1720 Siena - 1671



Remember to wear your House Badge with pride!



## Senior College

## **National Poetry Day**



We celebrated National Poetry Day this week by putting some wonderful poetry books on display in the Library. All are available for pupils and staff to borrow.

See It Like a Poet

The aim of the day is to enjoy, discover and share poetry so why not take a moment to read a poem and maybe write

one of your own?

Mrs Poolton



## A Lesson In Resilience

After several decades in teaching I have come to realise that pupils can teach us adults quite a lot on a daily basis and that is one of the many reasons that I love this profession. I do wish to share a story closer to home that made me realise that even those closest to us can surprise us in a way we never expected. Rocco (U5) found himself at home on Saturday evening when my husband and I had to collect Grandad from hospital some forty minutes awa. As I pulled up to park, I received a call from Rocco telling me that our dog had gone into labour; this was a week or so earlier than we expected. All of this did cause me to panic (I promise I stayed clam on the phone to Rocco) as we were due to meet the vet the following week to find out about helping out dog (Roxy) deliver her pups. I tried to reassure Rocco, but in all honesty, I did not know what he was going to face. I arranged for two of our neighbours to go and assist him but neither of them knew what to do. By the time we got home Rocco had helped deliver two puppies with a third arriving as we came in the door. Nine puppies later, two stressed parents and a very calm Rocco! That night when there was a peaceful moment, I reflected on the evening that had passed. Yes, we had shared in something very special; the birth of the pups but what I learned that night is how resilient young people are. Rocco held things together, he sent home the two neighbours because they did not know what to do



Theme of the Week

The Keystone

## (Rejection)

"It was the stone rejected by the builders that became the keystone." (Matthew 21:42)

#### Challenge:



Have you ever felt rejected?
This week's Gospel is an allegory, a story with a hidden meaning. Jesus is explaining how God has tried but the message has been rejected by many. Jesus declares that he will be rejected but that he is the Keystone.

What do you reject in your life?
Consider the rejection you felt. Now apply this to how you feel about God.
If it hurt you, will it hurt God
even more?

#### Prayer:

Lord, you are the keystone of my life.

Help me when I feel rejected by others, that I know my worth comes from being a child of God, and not from what people think of me. Help me this Harvest to consider others before myself and share a small bit of what I have been blessed with. Jesus, I trust in you. Amen.

and the dog was getting stressed. He managed to house our other dog, Calvin (the Daddy) out of the way to keep everything safe and calm. He offered reassurance to Roxy as she got on with the task of birthing the litter. He also said to us on the phone that he needed to hang up as he had to focus, leaving us his parents in awe of his resilience to deal with challenge in front of him.

My reason for sharing this story is not just from parental pride (unavoidable!) but to remind us to challenge our children, to give them opportunities to shine and to allow them to enjoy their moment in the limelight so that they can become confident young people in these ever changing times.

Mrs Davie





## Senior College

## **University Challenge**

We hope you all managed to see Bedian Richard Pollard star for Warwick University in University Challenge this week. https://www.bbc.co.uk/iplayer/episode/m000n1h0/university-challenge-202021-episode-12

Here is the story of his journey.

In the early weeks of my first term, I decided to go along to a Fresher's Quiz competition organised by the Quiz Society. I hadn't ever done buzzer quizzes before, but the team I was on emerged victorious. A few weeks later, I went along to trials for the University Challenge team, and to my surprise, was called back for more rigorous testing, this time including art and music questions.

I was later told, to my even greater surprise, that I had been selected as the team reserve, and practices got underway. I was promoted onto the team when a double-booking prevented one of the team from being able to make the recording.

There was still more to come – we had to go to Oxford for an interview with the producers. After a week's anxious wait, we received confirmation that we had been chosen to take part in the series.





Deciding to give the trials a go has given me a very wonderful (and challenging) experience, as well as allowing me to meet and get to know new people.

#### Richard Pollard

## Online Newspaper

All our pupils have access, both in College and at home, to The Day, the daily online newspaper we subscribe to.



As well as clear, easy to read, balanced articles on news items, there are also thought-provoking features and extras like the video of the day and a weekly quiz. Pupils can also sign up for a daily Headlines email.

Access is through Office 365 via the app launcher. Just click on the logo – no need for a password. It's well worth a look!







#### **Coronavirus Prevention**









If you need to cough or sneeze - CATCH IT with a tissue, BIN IT, KILL IT by washing hands with soap and water or hand sanitiser.



## Senior College

## **European Day of Languages**

The European Day of Languages Bake Off Competition generated a host of entries including Tiramasu from Francesca B of the Lower Fourth and Viennese Whirls from Scarlett G of the Upper Third. Scarlett said "I baked Viennese whirls today. I have just found out though that they are not actually Austrian but are British and maybe inspired by Austrian pastries - hope they still count!" They most certainly do!

We also had European biscuit making from the Girolamis – Francesca, Olivia and Cristina in the Prep and Samuel H, Lower Fourth sent us a video in German of him making a strudel. <a href="https://vimeo.com/464109090">https://vimeo.com/464109090</a>

Mrs Reid was delighted with the quality on show and a prize is on the way to each entrant. The Bake Off brought some much needed cheer to the inevitably Covid restricted activities of the day.









## **Donations Required**



Loaves and Fishes are desperately asking for donations in order to make up emergency welfare packages for those finding themselves in difficult circumstances. Their stock is completely empty and they are not able to help people in need. They are especially looking for: tinned soups, baked beans, rice, dried pasta, cooking sauces, tins of ham, corned beef, tuna, long life milk, tea and coffee. If you are able to donate any of the above, please leave in the box at the main entrance or drop into Loaves & Fishes on Monday, Wednesday or Thursday between 9.30am – 12 noon. Thank you in advance.





## "Check, mate..."

#### Ben G-Mc - Upper Sixth

Anyone who has walked into the Sixth-Form Common Room recently, will have been surprised to see games of chess being played left, right and centre. The usual assortment of weary, grim, and determined faces has been replaced instead by a new passion that is spreading like wildfire among the students. A new breath of life has undeniably been introduced into the Common Room.

The chess boards the students play on have remained largely unused for the past few years, but now that demand for them has swiftly outstripped the supply, students have even resorted to playing each other using apps on their phones.

The cause of this sudden spike in interest remains largely unknown, yet one thing is clear, the Common Room is now a livelier and more cheerful place to be.

Chess is in of itself a brilliant game for developing problem solving skills, memory, and creativity. It engages both sides of the brain, increases concentration, and has in numerous studies even been shown to raise IQ (...maybe we can encourage some more people to play). Other than this, playing chess has allowed newcomers to the school to familiarise themselves with others and make friends more quickly.

## **European Day of Languages 2020**

#### Inzinga S-A - Upper Sixth

On Tuesday the Sixth Form held an Assembly in the Common Room celebrating the cultural and linguistic diversity of the student body. This included students saying prayers in their native languages. Sixth Formers heard prayers in ten languages with an introduction by Mr Gallagher in Japanese and Mrs Gallagher also contributed with an Irish blessing.

During such uncertain times students came together to share their cultural heritage which has fostered the warm and welcoming environment of the Sixth Form.

The backdrop was a day of international celebrations to encourage children to learn another language, celebrate the rich cultural diversity of Europe and expand their cultural awareness in this highly globalised world.

The Sixth Form hope to inspire the lower school to take up a language for A-level. Mr Gerardo believes languages

Lucy, currently in Upper Sixth, has recently taken up the game again. In her free time that isn't preoccupied with revision or last-minute homework, she challenges others to casual games of chess. With an unassuming joviality that lures her opponents into a false sense of security, Lucy will within minutes be standing victorious over her flabbergasted foes with a battle cry of "Checkmate!"



Nathan, reeling after a crippling defeat in a game against Lucy.

are an essential part of understanding other cultures and he quoted Charlemagne: "To know another language is to have another soul".



Amelie – Czech, Nathan–Cantonese, Ben–German, Giovanna–Portuguese and Basque, Nerea–Spanish, Marius–Catalan, Amory–French, Maysam–Arabic and Anna–Russian



#### **Curriculum Enrichment**

## **Egyptians**

As part of their 'Ancient Egypt' topic, Prep 4 have been learning about the mummification process. They recreated the process in groups and wrapped their chosen pharaoh in tissue paper.

They enjoyed pulling out the pharaoh's brains through his nostrils. Then in Art class the children created a mausoleum for their pharaoh's remains using one of the 'Seven Wonders of the Ancient World': The Pyramids at Giza at sunset as their inspiration.

This creative approach to learning has been thoroughly enjoyed by all.



#### Science









As part of their science topic 'Living Things' Prep 4 grabbed the magnifying glasses and clipboards and became CSIs: Creature Scene Investigators.

They went outside and explored the different habitats in which they thought they could discover invertebrates. They used an invertebrate classification sheet to help them identify and record the different variety of mini-beasts and the habitats in which they lived.

They had a fantastic time searching in undergrowth and in tree bark. It is such a wonderful way to engage children in the magical world of mini-beasts that surrounds them.



#### **Curriculum Enrichment**

## Spanish

As well as having lots of fun with languages for European Language Day, Prep 5 also enjoyed presenting themselves in Spanish this week.

The children drew some creative self-portraits and added some well written descriptions of themselves in Spanish, which they amusingly hid under a face mask.

Watch out for these beauties on a corridor display very soon.





## **STEM Investigation**





As part of their STEM engineering project 'Polar Explorations' Prep 6 have, this week, been designing and testing different shaped hulls in order to decide which shape hull would be best suited for an 'Ice-Breaker' ship travelling to the Antarctica.

The children really enjoyed working together planning the shapes of their hulls and testing them in sand basins. This team learning approach is a fun way to learn but also an important skill for life by working together to overcome a problem and achieve a common goal.







Class of the Week - Prep 6c

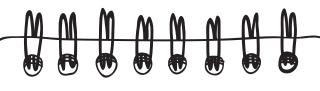


PREP 1 OLIVIA

PREP 2 IMOGEN

PREP 4 BALLY

PREP 5 FRANCESCA



# Notices

Please note pick up from clubs and Late Class are via the Prep Entrance unless otherwise notified by text.

Late Class finishes at 5.45pm.

Flu Vaccinations will take place on Tuesday 6 October in the morning, any queries: please call Nurse Taylor.







# House Point Winners & Stars of the Week







