



ST. BEDE'S COLLEGE

Bede's News

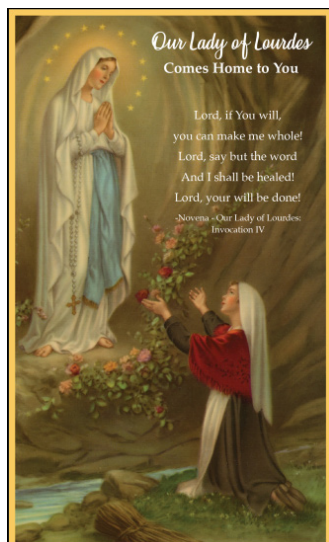
12 February 2021

HEADTEACHER'S MESSAGE



Our pupils have lived up to our College motto this half-term - Numquam Otio Torpebat
Working together we have achieved so much. Thank you to everyone for your support, great work and to our parents for their wonderful messages of praise throughout the half-term. On Tuesday we celebrated Safer Internet Day, but yesterday a more important occasion was the feast of Our Lady of Lourdes. In my assembly this week I have encouraged all of our pupils to pray to Mary for support at this challenging time. Enjoy time with your families over half-term.

Mrs S Pike
Headteacher



Theme of the Week

Theme of the Week

No Greater Love

"Don't try to find love by befriending this world."
(James 4:4-5)

Challenge:

Many people feel unloved and turn to things of the world to make them feel better. Scripture reminds us not to turn to worldly things but rather give yourself to a knowing, caring and loving God. Let God meet your deep needs for affection and love. When you have experienced that unconditional love, you can then love others like he does, even those that have upset you.



Prayer:

Lord Jesus, fill my heart to overflowing with your love. Help me to love, value and respect myself because I am a child of God. Help me to love others with your heart and see them as you see them. Amen

Lower Fourth - Confirmation

If your child is to receive the Sacrament of Confirmation this year, please contact your local parish church as the Sacramental Programmes are commencing. If you



have any concerns and need any advice please contact Mrs Hibbert College Chaplain chibbert@stbedescollege.co.uk

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Run Marble Run!

During the first few weeks of this half term the Design Technology Department ran a marble run competition for Upper Third and Lower Fourth pupils. The James Dyson Foundation championed the challenge as a way to develop engineers of the future. We had some fantastic entries, pupils in both years have demonstrated outstanding design and manufacturing skills.

Congratulations to all our winners:

Bosco- Oliver S - L4POG

Siena- Jack M - U3SUL

Magdalene- Jack R - U3DVS

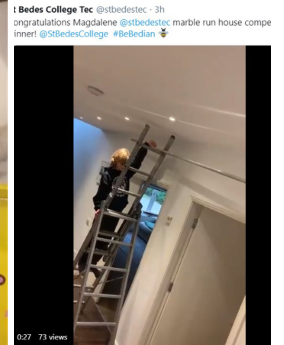
Campion- Malaya - U3SUL

Check out the Design Technology departments twitter page to watch the videos:

<https://twitter.com/stbedestec>

If you would like to try any of the other James Dyson Foundation challenges

<https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html>



**THE
JAMES
DYSON
FOUNDATION**
**INSPIRING THE
NEXT GENERATION
OF ENGINEERS**



Siena Tik Tok Competition

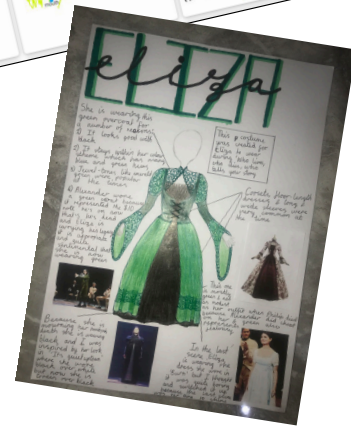
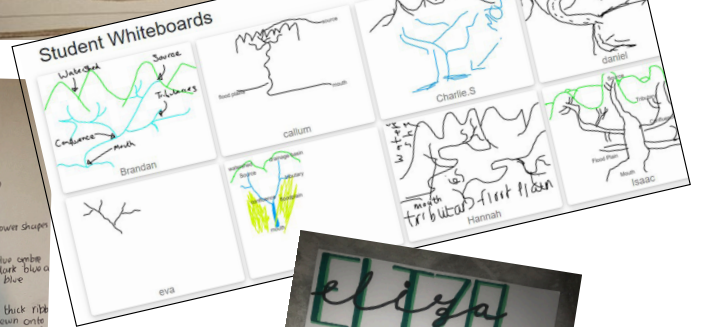
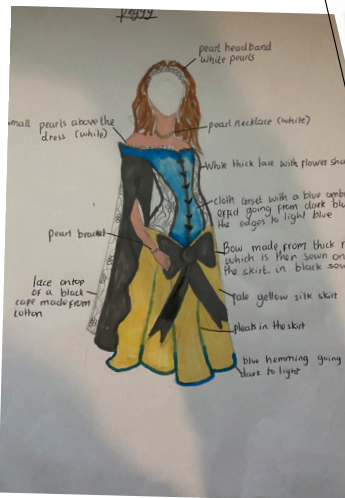
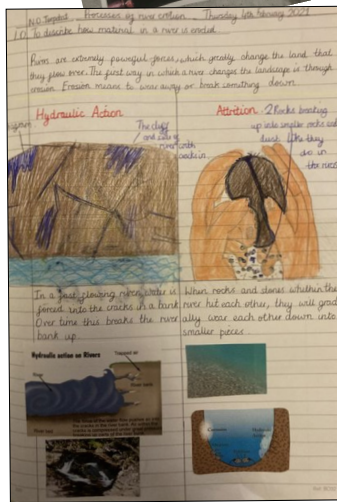
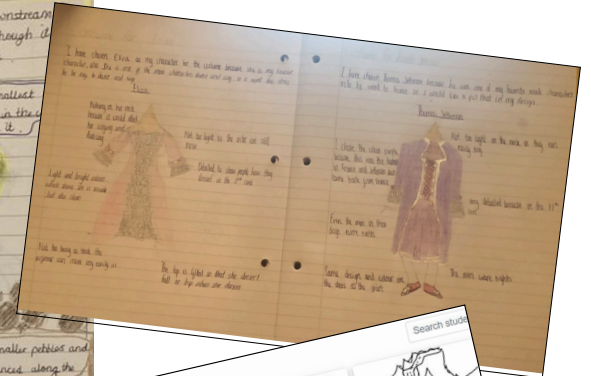
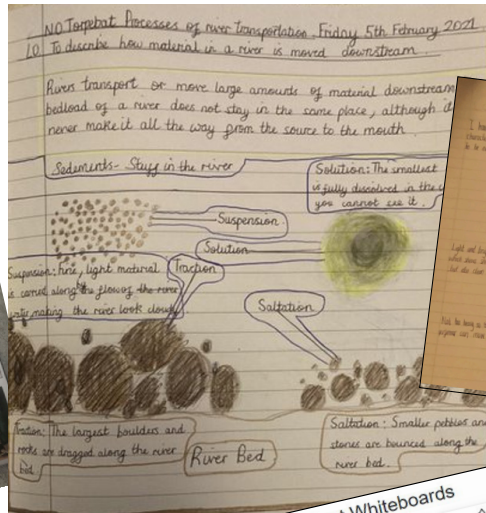
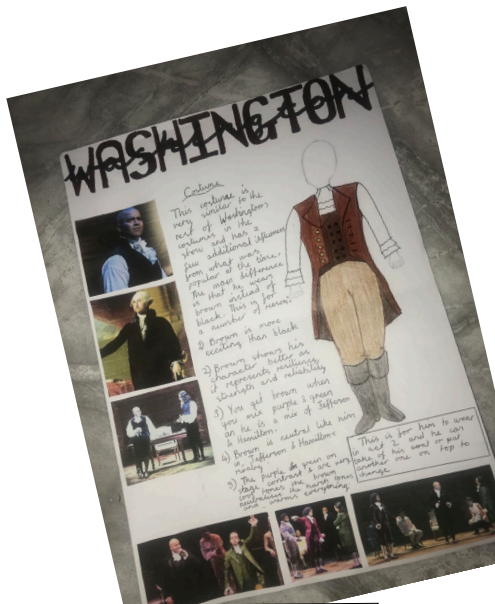
I was delighted to see pupils and staff get involved with the Siena TikTok competition. Whilst my entry was poor, it is clear that some of our pupils and staff are far more creative and Tik Tok savvy than myself. Mrs Manning, ever the passionate Design and Technology teacher sent a heart-warming entry of her and her son completing a lego challenge. I received dance challenges from Charlene R and her friends, whilst Malaya Fand Liliella C managed to coordinate a routine on a socially distant walk. Darcey B also dazzled me with her ability to flip cups and complete an incredibly complicated routine, all in tandem with her family. I hope that all those who got involved enjoyed being creative and trying something new during last week's Wellbeing Week.





Remote Learning 2021

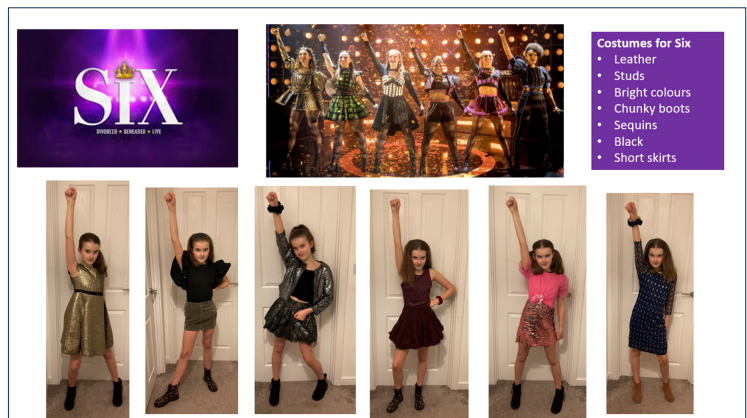
Our pupils have continued to produce some outstanding work, here are some examples from Drama and Geography.



Costume Drama

Upper Third students in Drama have been exploring the use of Costume in theatre, and were challenged to create their own costumes for well known stage productions. Here is Malaya, showing her costume ideas for the musical Six! Well done Malaya.

Miss Smith



- Leather
- Studs
- Bright colours
- Chunky boots
- Sequins
- Black
- Short skirts



Headteacher's Commendations

| | | |
|--------|---------|------------|
| L4 POG | Oliver | Technology |
| U3 SUL | Jack | Technology |
| U3 DVS | Jack | Technology |
| U3 SUL | Malaya | Technology |
| L4 POG | Lily | Technology |
| L4 BGY | Brandon | Technology |
| L4 BGY | Michael | Technology |
| L4 POG | Ethan | Technology |
| U3 LEE | Mwema | Technology |
| U3 WLS | Joshua | Technology |
| L4 MRL | Samuel | French |
| L4 BGY | Jacinta | English |
| L4 MRL | Samuel | English |
| L4 BGY | Jacinta | Games |
| L5 SIN | Aaron | Chemistry |

| | | |
|--------|-----------|-----------|
| U4 SRE | Maciej | French |
| U4 TEL | Alexander | French |
| U4 TEL | Hebe | French |
| U5 PRI | Halina | French |
| U4 SRE | Maria | Geography |
| L4 LVR | Maksy | Games |
| L4 MRL | Lauren | Religion |
| U4 JON | Maia | Drama |
| U4 SRE | Dara | Drama |
| U4 TEL | Rebecca | Drama |
| L5 MIC | Joseph | Drama |
| L5 SMT | Tom | Drama |
| L5 SMT | Kathryn | Drama |
| L5 SIN | Ezra | Chemistry |
| L5 DUN | Luca | Chemistry |



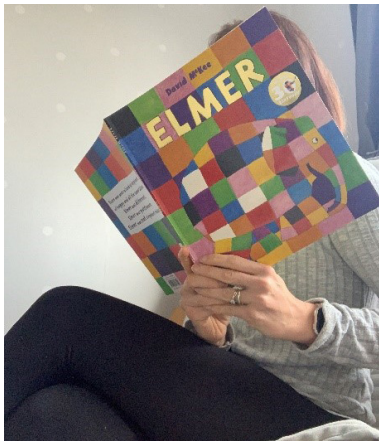
| | | |
|--------|----------|-----------|
| L5 MIC | Lucas | Chemistry |
| L5 PSK | Jaden | Chemistry |
| L5 DUN | Charlie | Chemistry |
| L5 MIC | Lucia Lu | Chemistry |
| L5 PSK | Justin | Chemistry |
| L5 SIN | Tom | Chemistry |
| L5 SIN | Ava | Chemistry |
| U5 PWR | Sophie | Chemistry |
| U5 PWR | Marie | Chemistry |
| U5 COR | Roy | Chemistry |
| U5 PRI | Halinka | Chemistry |
| U5 MMO | Audrey | Chemistry |
| U5 SMT | Tom | Chemistry |
| U3 WLS | Sofia | Games |
| U3 LEE | Poppy | Games |
| U3 BRB | Amara | Games |

| | | |
|--------|---------|----------|
| L5 SIN | Temi | Business |
| L5 PSK | Hannah | Business |
| U4 SRE | Fiyin | Business |
| U4 SRE | Dara | Business |
| U4 PRM | Ross | Business |
| U4 SRE | Danny | Business |
| U4 LIV | Louie | Business |
| U4 YEA | Emily | Business |
| U4 PRM | Jacob | Business |
| U4 JON | Maia | Business |
| U4 PRM | Fergus | Business |
| L4 BGY | Jacinta | Games |
| L6 GIR | Dominic | Business |
| L4 PAT | Maeline | Games |
| L4 BGY | Jacinta | Games |
| U4 SRE | Maria | Games |

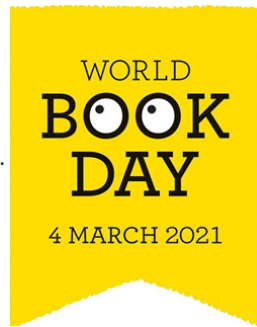
World Book Day 2021

Despite most of our pupils not being in College, we will still be celebrating World Book Day on Thursday 4 March. Vouchers will be made available digitally and instead of our usual big lunchtime quiz we will be encouraging pupils to identify members of staff hidden behind books.

Here is a taster! Which teacher is this?



We are also inviting pupils to send in photographs of themselves reading a favourite book. It could be an old favourite from younger childhood or something more recent. The photos will be displayed in the Library – faces can be visible or hidden. Any pupil who sends in a photo will be entered into a draw to win some great prizes. Entries can now be sent to kpoolton@stbedescollege.co.uk




National Science Week

National Science Week is 5-14 March 2021 and the theme of the year is "Innovating for the future".

We want as many students as possible to use the instructions from the picture below to create a working waterwheel. Once you have built it send a picture of it to your science teacher. Good Luck!

Miss A Dunmall



Leeds Museums & Galleries

Innovating for the future

Build a working waterwheel

About this activity
In this activity you're going to be building a waterwheel (which could be used to generate renewable electricity). You can experiment with dropping water from a greater height or with greater force to see if it affects how quickly the wheel moves.

Historically waterwheels have been used to power machinery in Victorian mills but today they can be used to generate sustainable electricity.

Time
1 hour

Kit list

- ✓ Thick card or plasticard (for a more durable waterwheel).
- ✓ Pen/pencil
- ✓ Plate (to use as a template)
- ✓ Wooden dowling (or round pencil)
- ✓ Disposable cups
- ✓ Scissors
- ✓ Adhesive
- ✓ Bottle/watering can/hosepipe or dried beans
- ✓ Bucket/washing up bowl (or do this outside!)

Next steps

- ✓ Go to MyLearning mylearning.org/ and type 'waterwheel' in the search bar to learn more about the history of waterwheels and how they have been used in the past as well as how we can harness water for renewable energy into the future!

Watch out!
When cutting and attaching be careful not to cut yourself.
You might get wet! Quickly mop up any spills or the floor will get dangerously slippery.

Instructions

- 1 Use a circular template (such as a plate) and draw two big circles on the plasticard/thick cardboard, then cut out the circles to form the sides of your wheel
- 2 Mark the centre of the circles and cut a hole in the middle of each of them. The hole in the centre should be wide enough to fit the axle (dowling or pencil). Then use split pins or tape to attach plastic cups to the edge of the wheel (it will work best if you use at least 4 cups). Make sure the cups are positioned at around a 45 degree angle to the edge of the wheel.
- 3 Once you've built the wheel, push the dowling or circular pencil through the holes in the middle of the wheel, and mark a point on the wheel so you can count its rotations.
- 4 Now it's time to test! Hold the water wheel above the bucket or bowl, and pour water into the waterwheel from above to make it turn (you could also pour dried beans from a bottle instead of water)
- 5 Try pouring water from different heights to see if the speed of the wheel changes or try increasing the stream of water and observe whether the wheel speeds up.

At home
How is the electricity you use at home generated? Can you think of any alternative sources that homes could get their energy from in the future that would make for a more sustainable planet? How might these work?

Skills set
Creative, Observant, Curious

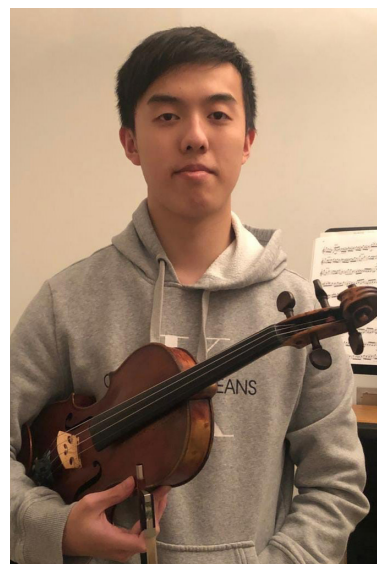
Career options
There are many different career options within museums and historic sites, including engineers, maintenance (historical preservation), joiners, and many more.

Example table of results (scientific investigation)

| Height water poured from | Number of wheel rotations in 30 seconds |
|--------------------------|---|
| 1cm | |
| 10cm | |
| 20cm | |

Music Success

Congratulations to Nathan in Upper Sixth who has successfully gained a place on the mentoring scheme at the Royal Northern College of Music. Nathan currently studies A Level Music and is a gifted Violist and Saxophonist and we are very proud. Well done Nathan.



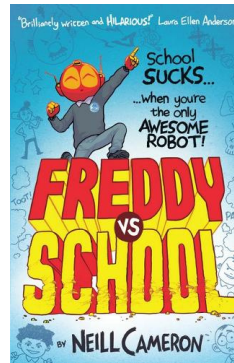
Lockdown Reading

Here are some great new books which have recently been added to our ebook collection.



This book for older pupils is a thriller which will have you on the edge of your seat.

Amber is on the run, trying to avoid being drawn back into the world of extreme survivalists.



Although he lives a “normal” life, Freddy is actually a robot with robotic superpowers. He isn't allowed to use them at school which is easier said than done!

A really funny book

Mrs Poolton

Congratulations

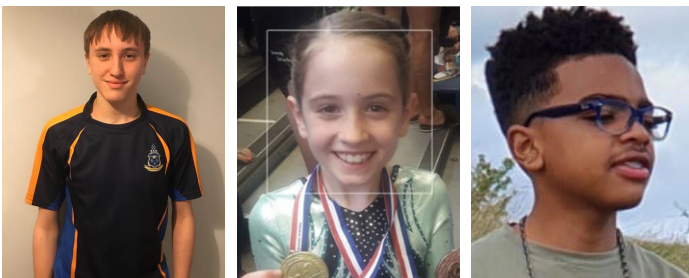
Congratulations to Luigi in the Upper Sixth who has been awarded and accepted a soccer scholarship at William Penn University in Iowa, USA to study for a degree in Sports Business Management. What a fantastic achievement for him and a great signing for William Penn. Luigi has been a fantastic player for the College throughout the age groups. Well done!



House Stars

It was brilliant to hear so many staff praise our pupils and nominate such a wide range of pupils to be a House Star for these last difficult few weeks. It is clear that so many of our pupils have shown great spirit, resilience and determination to work hard and succeed this half term, despite the challenges we have all faced. It was particularly pleasing to see so many Upper Third pupils be mentioned and credited with adapting so well to our move to remote learning, with the likes of Jack R, Poppy R, Aidan C, Luke S, Amara S, Vincent T, Ryan V, Sam W, Jacob W, Daniel W, Imogen W and Rida R all coming in for particular praise. Our pupils have been a credit to themselves and to the College.

In the end, the following pupils stood out for each House and are worthy winners of being a House Star.



Isaac McK - Lower Fifth for Bosco, for not just staying on top of his work but producing some consistently excellent work, whilst remaining polite and positive all Half Term.

Jacinta L - Lower Fourth for Champion, for working exceedingly hard and always demonstrating a cheerful and positive attitude.

Sophia L - Upper Fifth for Magdalene, for demonstrating a mature and diligent approach to her studies, especially whilst working within College. (No Picture)

Dylan S - Lower Fifth for Siena, for showing excellent resilience in determination to stay on top of his subjects after encountering some difficulties at first.

Mr Lee Rodriguez

Virtual Valentines!

So we all know that the Bede's Last Rolo campaign is the stuff of legends! Will you get that exciting delivery during form time? Has your crush guessed that Rolo was from you? Which teacher will get the most?

Well...this year we have had to do things a little differently. So we present to you our 'remote Rolos'! This week, all pupils and teachers have been encouraged to nominate someone who they think deserves a virtual Valentine's present. With over 200 nominations, our very own Campion Cupid Mrs Barber has been busy sending out our messages of friendship, thanks and love.



What a positive note to end the half-term on...and congratulations to the History department and the Sixth Form students who both received the joint top amount of Rolos!

Mrs Barber
Head of Campion House

Dance Updates

Now, we all know that Bede's is the place to be for budding performers! We love to get together and put on the best shows around (ok...we might be a little biased there!). But during our remote learning we have really missed our usual lunchtime dance and chat sessions...so we have made them remote!



Before school we have a mindfulness and stretching session to set us up for the rest of the day, then Wednesdays have been for workouts and workshops (we like to alliterate!). We have already worked with dancers from the West End, and are looking forward to next term's partnerships with The Lowry and Matthew Bourne's Dance Company. We also have an audition technique workshop for our senior students who are starting to think about their future in the Arts. Thursdays are for learning a routine, and we are currently loving our lyrical piece to 'Driver's License'. We've been joined by students and teachers alike (shout outs to Mr Lee-Rodriguez and Mrs Welch!), and everyone is welcome!

Hope to see you in some of our classes after half-term, and don't forget...keeeeeeep dancing!

Mrs Barber
Head of Dance

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Internet Safety Day 2021

Tuesday of this week was internet safety day and throughout the college pupils have been exploring and considering the reliability of information they see online. Due to the current global situation we are all spending more and more time online, whether it is on Teams/Zoom for school and work or video calls with family at the weekend. Wherever we go in the internet we often come across sponsored links, directed advertising or fake news. Where do these come from and can they be trusted? Here are some hints and tips to help you stay safe and positive online.



Question the source – can you confirm online information by using other websites?

Checking the source can help you make a judgement on whether the information they are sharing is trustworthy. Consider where the information has come from and if you know the person or company sharing it. This could give you a reason to be suspicious or to feel that you can trust it. Can you find the same information somewhere else? The more sources that say the same thing, and the more reliable those sources, the more likely it is that that information can be trusted.

Fact or opinion? – always check whether there could be another side to the story

Take the time to examine the information you see online and compare it to what you already know about that topic. Do you know enough to decide whether to trust it? If not, then do a little more research to find out more. Think about what the information is telling you and look for facts or quotes to support the argument. Is an opinion being presented as a fact? Be aware that a lot of what we see online is other people's opinions and that there could be another side of the argument. Remember that opinions you see online are just that you do not have to follow them and your opinion is just as important. If the viewpoint of the writer is very clear this could be a sign of bias.

Is it too good to be true? – Understand the motives behind the content you see online

Think about the reasons behind the things you see online and why they are there. If a celebrity is promoting a product it is likely that they are being paid to do so. Understanding the motive behind the things you see online can really help you to decide what to trust. Look at the way the information or products are presented. Are you being sold something or is someone trying to change your mind? Reviews can be useful but they cannot always be trusted. It has been known for people to write positive reviews of items to boost sales. Be sure to think about what you already know before you trust something online. Remember that if something looks too good to be true it probably is.

Check with your friends – Discuss, research and evaluate online information with people you trust.

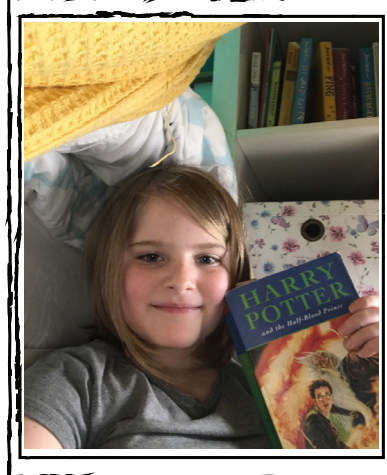
If you are suspicious or not sure about something you see online talk to your friends for a second opinion. You might not all agree but it can be really useful to share your knowledge and talk it through. One of your friends may have taken the time to research it further or have some useful experience in this area. Ask your friends what they think. Do your friends think this is trustworthy or not? Find out what your friends know about this too. You can also work together to think about other people or sources that will help you to decide.

Talk it through – Work with adults to identify and stop misleading or unfair content

It can be hard to know what to do about false or misleading content online, but if you see something misleading, upsetting or worrying online then speak to a trusted adult. This is an issue that affects everyone. Talking it through with someone who supports you can help you feel less alone. Even if you don't know all the answers, together you could take some small steps like making a report, and letting others know not to share it on. Do you think what you're seeing is misleading or unfair? Has something been presented in a way to deliberately create hatred and anger? Is it upsetting or worrying? These are all things to look out for and talking them through with an adult can help.

Wellbeing Week

Working remotely has been a challenge for everyone; we all understand how important it is to care for our mental and physical health. With this in mind the children have taken part in a number of activities for 'Wellbeing Week'. We have been so pleased to see what our pupils have chosen to do from baking to physical exercise, art to mindfulness and design technology to reading. It does not matter what you do to take care of your wellbeing; it all helps to keep us healthy in mind and body. We have loved looking at the photos of the fabulous ways our children have embraced Wellbeing Week.





Mrs Hunt's Message



Our families should have received my half-term letter today. It has been wonderful to continue to receive so many lovely uplifting emails and messages from our pupils and parents and I thank you and our dedicated Prep team for working so hard together throughout this half-term. As we celebrate the feast of St. Valentine on Sunday, spreading love seems more important now than ever:

**"Love bears all things, believes all things, hopes all things, and endures all things."
1 Corinthians 13:7**

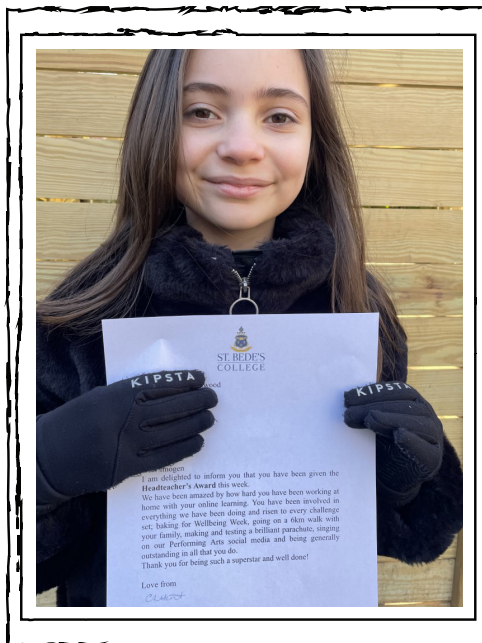
Have a relaxing half-term everyone and stay safe.

Headteacher's Award Winners

Congratulations to Michele (Prep 6), Immy (Prep 5) and Bally (Prep 4) on receiving your Headteacher Awards this week. They were nominated by all their teachers for their effort, enthusiasm and excellent achievements over the last few weeks.

Michele has raised all his teachers' spirits with his beaming smile, manners, happiness and helpfulness in school. Immy has risen to every challenge set by her teachers; baking bread as part of 'Wellbeing Week', walking 6KM with her family, designing a fabulous parachute and singing beautifully on the College's Performing Arts Social Media pages. Bally impressed everyone with his beautiful piano recital and wonderful sushi platter for which he was awarded a 'Blue Peter' badge such exceptional talent for a Prep 4 pupil.

We are blessed to have so many wonderful and talented children in the Prep and love sharing their work and successes with the whole Bedian Community. We look forward to more Headteacher Awards after the half term break.



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Prep 1 - Remote Learning

Prep 1 have been working very hard over the last six weeks and they have really enjoyed learning about 'Under the Sea' and 'Weather in Winter' for their topic and Science work. Their Sea Life creations have been beautiful. The children have been reading and writing about the wonderful book 'The Lion Inside' which shows us that no matter what size we are we all have a lion inside of us ready to roar. The children have also been learning about shape and time in Maths. They have been working so hard at home and we are so proud of their positivity and determination - well done Prep 1!

