



ST. BEDE'S
COLLEGE

JANUARY BEDE'S NEWS



Mrs M Kemp
Headteacher

Be

part of a
great
tradition

Dear Bedian families and friends,

2023 has started a journey of success.

As you all know January is a special month in our school as we celebrate when we first opened our doors 147 years ago. True to this special anniversary we started our month with entrance exams and interviews, when we had the chance to meet our future Bedians.

The virtue of this month was fortitude, in the words of Locke "it is the guard and support of the other virtues". Our pupils have been a testimony of that, specially through their commitment to giving their best in Evita, and inspiring everyone else around them. I was so proud of our students, staff and parents that made it possible, from U3 to alumni, so many were involved. I have been so grateful to share in their joy and be a witness to their months and months of hard work; they have given the whole school a magnificent show.

It was a privilege to have a special lunch with those students who were awarded the Head's commendation: the children shared with me what they like or dislike, what inspires them and what doesn't and I treasured those moments to have the opportunity to reward their achievement and listen to them.

The exhibition corridor this month was taken over by the English department and the tremendous work produced by our pupils is inspiring.

We finished the month welcoming parents for "Coffee with the Head" last Friday. I am so grateful to those who can come and share their insights, worries, suggestions and joys with us; it really shows we work together for your children. We will think of ways to reach out to those who are not able to come at that time. As always, thank you for your trust and support!



Mrs C Hunt
Head of Prep

"It is easier to build strong children than to repair broken men." - Frederick Douglass

Happy New Year to all of our families and friends!

Our Virtue of the Month for January has been FORTITUDE. We have been teaching our children that fortitude is the strength of mind or character that allows us to face difficulty or danger with courage. It can be put into practice in our lives by summoning up courage when things get tough. With fortitude, we can stay focused on our goals and persist through any challenge that comes out.

Fortitude refers to mental or emotional strength and we are looking forward to marking Children's Mental Health Week in the Prep with our own focus on mental health and wellbeing during the final week of this half term. Our Wellbeing Ambassadors have also been very busy with Mrs Whipp promoting this event in school.

We have many curriculum enrichment activities to look forward to this term. Prep 3 enjoyed a drizzly but wonderful day at Chester Zoo to support their Rainforest topic on Wednesday 25 January, and our younger pupils will be undertaking a 'Kindness Workshop' on Thursday 2 February. Prep 4 will visit the Whitworth Art Gallery as part of their Art and Design studies, and in our Building the Kingdom lessons, there will be a world faith focus to celebrate all of the faiths in our school.

Prep 5 and 6 were delighted to be invited to attend the dress rehearsal of Evita on Wednesday 18 January. It was a wonderful opportunity for our aspiring Prep thespians to witness the achievements of our older pupils, many of whom attended the Prep. Our Prep 6 pupils and teachers have been working with Mr Dickson in their weekly drama lessons to prepare for their spring term production taking place on Thursday 23 March.

We have also celebrated our amazing athletes this week after they competed in the AJIS Indoor Athletics at Robin Park, Wigan. Our team secured three gold medals, five silver and one bronze medal, with Paul in Prep 6 achieving a new AJIS record for the chest push!

With my very best wishes for February.

Mr D Rose
Head of Sixth Form



A Busy Start to 2023

The Sixth Form has been buzzing with activity since our return from Christmas holidays. Many students gave up their Saturday morning to assist at our Entrance Examination day and several have started their break and lunchtime duties around the College. Members of the Lower Sixth are also beginning to make decisions about their futures and will have an opportunity to learn all about the UCAS process at our Higher Education evening on February 9th.

As a welcome break from study and revision, our keen readers are preparing for two upcoming book clubs. St Bede's Staff and Sixth Form reading group will soon convene to discuss Man Booker Prize-winning 'Milkman' by Anna Burns, while Madeline Miller's 'Circe' is the text of choice for the next local independent schools' Sixth Form Book Club. We look forward to hosting Sixth Formers from MGS, MHSG and WGS and hearing their thoughts on Miller's mythology-inspired tale.

Happy 147th Birthday St. Bede's!

This week we celebrate the 147th anniversary of the founding of St Bede's College. In 1876 Cardinal Vaughan planted the seed of the College which, a year later in 1877, moved to its present site and the buildings which then included the Manchester Aquarium, now our Academic Hall.

Looking back and being part of this immense tradition gives us renewed strength and hope for the future. With almost a century and a half of history behind us, we are proud to see how St. Bede's has contributed to the betterment of society through education and how it continues to do so, true to its founding spirit.

It has been very moving to receive messages of gratitude and appreciation from alumni who recall memories of fun times, such as Cesare Forgione who couldn't help but recall times of playing games in 'Our Lady Corridor':

"Penny football stadium right there!!!! Oh the memories!!! I want to grow young again." For Ian Taylor it was also special to see where all the yearbooks are hung up, "I love seeing the old photos especially along the 'Our Lady Corridor'. Both myself and my daughter should be up there somewhere!"

We have also received comments from proud alumni who have taken the opportunity to show their Bedian spirit. James MacLeod said "Great school, feel honoured to have attended and pleased to be part of its history' and Paul Heaps, Alumni of 1982 commented, "The College shaped me and my life in so many ways."

Thank you for being part of this great family and making it continue to thrive day by day, year by year.

Be part of a great tradition! Be Bedian!



Virtue of the month:

Fortitude

Determination to do the right thing

The virtue of this month is fortitude, a word we normally relate to being fearless or having great willpower, but beyond that fortitude is the virtue that helps us to pursue a higher good in spite of obstacles and difficulties. Fortitude helps us to overcome dangers and our fears in order to achieve our goals, but it is also essential for our inner growth, helping us to be masters of ourselves and to control our impulses and passions.

The virtue of fortitude is vital in so many aspects of our lives: it prepares us for what may come and is also the gateway that allows us to develop other virtues. Striving to instill this virtue through small actions in children from an early age is key to their development as autonomous and well-rounded individuals.



Safeguarding

Safeguarding our children in Virtual Reality

Happy New Year! As we returned to school, pupils began excitedly discussing all the presents they received for Christmas. For many the answer will almost certainly be a Fortnite battle pass, a new PC, a PlayStation 5 etc, all devices which allow both unrestricted access to the internet and expose children to voice chat, text chat and photo sharing with complete strangers. This year presents an added vulnerability as VR headsets, connected to Facebook's Metaverse, have been released onto the marketplace. The Metaverse seeks to link users to the internet as a Virtual Entity through the use of Virtual Reality Headsets. This amplifies the danger children are exposed to online.

To help you understand this new, fast changing issue, the NSPCC has published a guide to both the Metaverse and VR headsets.

[CLICK HERE TO FIND OUT MORE](#)

Mrs C Boylan, Assistant Head (Safeguarding & Ethos)





Stars of the week





Class of the week





House Points



Bedian Ambassador

December: Generosity

U3

Tafari G
Alfie O
Ryan N
Rudy V
Sheriff O
Grace T

L4

Tanaka M
Olivia J
Terry L
Oreshay D
Ailish G
Jack D

U4

Josh H
Abbas M
Jack M
Chloe G
Luke S
Jacob W
Victoria C-M

L5

Jacinta L
Robyn G
Shirya N
Alfie O
Ayo S
Jack I
Rupert P

U5

Isobel H
Qasim A Kelly
Y
Hannah D
Kamwana M
Ross C
Louie F
Zak C

L6

Arran C
Charlotte C
Luca C
Callum K

U6

Patrick B
Ross M-H
Patience M
Veronica S

Happy Birthday!

Tia, Reception

Jesselyn, Prep 1

Kyra-May, Prep 3

Harrison, Prep 5

Fatma, Prep 4

Valerie, Prep 1



SCIENCE

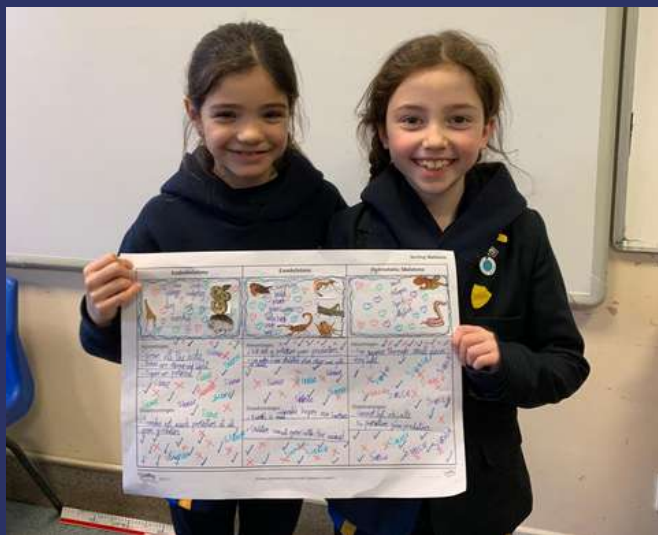
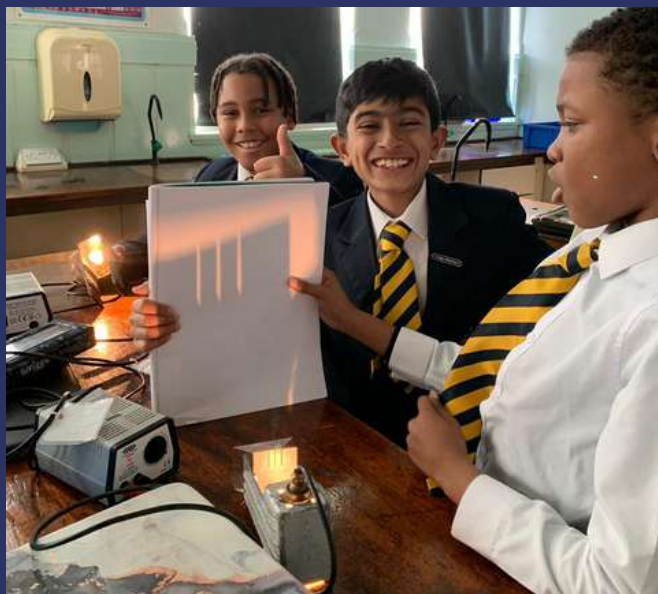
STEM in the Prep

An electric enthusiasm buzzed throughout the Prep this month with so many fantastic scientific investigations taking place. Prep 6 learnt the science behind light by recreating Sir Isaac Newton's prism experiment. The visible spectrum consists of the colours of a rainbow or the separated white light through a prism. The order of colours is red, orange, yellow, green, blue, indigo, and violet. A fun way to remember this is by using the first letter in each colour to spell out the name ROY G. BIV.

In Prep 5 STEM Club the children absorbed all the information they learnt while investigating hydrogels. They measured how much water different materials would hold. They observed that a nappy could hold the most water because of the hydrogels. Hydrogels in the nappies soak up water and keep the baby dry.

Prep 3 enjoyed working in groups to sort animal skeletons into three categories. They then had to think about the advantages and disadvantages of endoskeletons, exoskeletons and hydro skeletons. The children gain so much from this hands-on, investigative learning which will hold them in good stead as they continue their journey into the college.

Mrs Edwards, Science Co-ordinator



GEOGRAPHY

Lower Sixth Geographers: Soggy (but happy!) in Salford

St Bede's Lower Sixth A-level Geographers were not disheartened by some of the worst wet weather Manchester has seen in a long time. The students (and teachers!) spent a damp and gloomy Tuesday morning dodging the worst of the torrential rain, investigating changes that have taken place in Salford Quays following deindustrialisation in Manchester and the subsequent decline of the docks. In addition, there was plenty of opportunity to practise fieldwork techniques around the Quays, assessing the success of regeneration. This included environmental quality surveys and footfall tallies - all good preparation for the students to design and investigate their own piece of independent investigation for their A-level coursework.

The afternoon was spent in Didsbury, where thankfully conditions improved and the pouring rain abated to a drizzle.

The focus was to understand how Didsbury has grown and changed, and how its character has evolved to be the bustling suburb of Manchester it is today. The students politely engaged with the general public to conduct perception questionnaires and then completed land use surveys to investigate and understand what external forces have shaped the local place.

Students' attitude and behaviour was impeccable throughout the day and, considering the mostly dreadful conditions, excellent work was completed. Overall, it was a successful trip and the aims were fully met; our wonderful students are well on the way to understanding their local place and what is required for creating their own geographical investigations.

Mrs C Smith, Teacher of Geography



ENGLISH

Theatre Visit

On Friday 13th January, many of our L5 students - and a small number of selected U4 students - travelled to the Lowry Theatre to see a performance of 'An Inspector Calls' by JB Priestley.

The play is a GCSE set text and the performance was very memorable - not least for the excellent casting and innovative use of set. Few of us will forget the sight of the Birlings' house falling over with dramatic pyrotechnical effects!

Many students commented on how useful it was to see the play brought to life just before writing a piece of assessed coursework on it. My thanks to the English teachers who helped and assisted on the day.

Mr Howes, Head of English



Transactional Writing

L5 students have been practising their writing skills in preparation for GCSE English examinations next year. They have tried their hands at a variety of forms e.g. articles, speeches and leaflets. Students have also been thinking carefully about the art of rhetoric and how language can be shaped to influence the reader.

The skills developed and honed are ably demonstrated in the piece of work below, by Elsie, who wrote an article on the publication of controversial and iconic photographs such as 'The Flying Man' and 'Child with Vulture.'

Mr Howes, Head of English

Some photographs are too painful to be justified: they should never have been taken, let alone published.

I strongly agree with this statement; I believe that none of these pictures should be taken, let alone published. It is inhumane for moments of people in desperation and danger to be plastered all over the media. The people in the pictures cannot consent. Sometimes, pictures of people who are dying and cannot talk or are incapacitated or even too young to speak are taken and the moment captured and saved and shared. None of these people can consent. They may wish that the photographer wasn't there, they may want that picture to never see the light of day but we will never know because they weren't asked. If you were experiencing the worst moment ever in your life, you were experiencing the height of desperation, would you want someone to take a picture of you?

Most photographers who take pictures like this develop mental illnesses as the job is so mentally and physically taxing. Imagine it was your day job to watch people suffer and to capture them in print? However, you could argue that these photographers have always been sick because why would you choose to work a job like this? Kevin Carter was photographing the effects of the famine in Sudan, in 1993. He took a picture there which shows a starving child close to death. The image and the scenes he had seen in Sudan haunted Kevin to the point that he committed suicide in 1994. This shows how it is not ethical for someone to be paid to go out and take pictures of things that will destroy them from the inside. Just so newspapers will draw in the public who will feel pity for a couple of seconds until they have put the newspaper down.

Photographer Richard Drew took a photo of a falling man after the 9/11 attack. It is called 'The Falling Man'. I believe that this picture should never have been published because it is a very private moment for the man who was falling. His last few solitary moments; he didn't know that his picture would go viral and be seen by the whole world. Imagine families of the victims of the 9/11 attacks forever wondering if that was their son or husband or even their dad. You would never be able to forget the image. But they cannot even have the image to themselves, as a personal image to keep to themselves, because the whole world has seen that picture.

Some people may argue that these controversial photographs need to be taken as awareness needs to be spread on these topics. However, I believe that awareness can be spread using well used language instead of just plastering a gruesome picture all over the news. Spreading awareness may not actually help to the extent that we believe it to; how many times have you looked at an article about a war or troubles happening in another country, read it and then carried on normally with your day? So maybe spreading awareness isn't helping much anyway.

People argue that the public has a right to know the truth, but the truth can be even better explained using language. And the picture has a description anyway, the truth is written next to the picture, in articles and speeches and documentaries. We have the truth so why do we need another picture? We are not owed proof of someone else's loved ones death.

Therefore, pictures of people in desperate situations should never be published because it violates boundaries of the people who are connected to the people in the pictures. They should not be seen by the public, even if it deprives them of a few seconds of 'entertainment'.

LANGUAGES

Swiss Connections

Excitement is building amongst staff and pupils in the St Bede's German classroom as both Upper Fourth and Lower Fifth pupils are to be matched up with German-speaking Swiss pen pals. Mrs Di Paola, our German teacher, has been busy liaising with an English teacher at a German-speaking school in Erstfeld in Switzerland and is in the process of setting up a pen-friend scheme between our two schools, something which was initiated last year for our current Upper Fifth students by Mrs Brückner, Psychology teacher and native German speaker. This is a very exciting time for our pupils as the scheme will provide an invaluable opportunity to practise their German for real-life communication and develop their cultural understanding of a German-speaking country, the young people who live there, as well as making new friends. Pupils cannot wait to find out who they will be partnered with!

Mrs J Di Paola, Teacher of German and Spanish



Spanish in Prep

Prep 2 used Language Angels activities to revise and extend their understanding of recent topics in Spanish. The children had to complete listening activities where they were asked to recognise and match, translate and spell key vocabulary. Upon completion of these activities the children were given free choice and loved completing challenges including quizzes, memory games and anagrams designed to consolidate their learning. They are so enthusiastic about their learning in Spanish and Language Angels is such a fun and beneficial way to enhance their love of language.

Mrs G Leyden, Teacher of Spanish





ECONOMICS

Essential Finance with Sadeef Latif

At St Bede's, we always encourage our students to look to the future and this was the case in the PSME lesson on Tuesday 7th January. Sadeef Latif, independent financial advisor, returned to St Bede's to give our students information and practical strategies to allow them to plan financially for their futures. Sadeef discussed the bills a young person has to pay when they leave home, the risks of borrowing, saving money and investing long term, buying a property for the first time and stocks and shares. The students then had the opportunity to ask Sadeef questions at the end of the session.

Mr D Rose, Head of Sixth Form

Dr A McMonagle, Deputy Head of Sixth Form



Festive Enterprise from U4 Business Student's Christmas Fair



Upper Fourth Business Students started studying entrepreneurial skills in September and had their first chance to put them to the test working in teams to design and deliver a business idea selling products at a Christmas Fair. Products were developed over a number of lessons, raw materials were bought and manufacturing commenced. Items were costed, Market Research helped to establish suitable prices and profit was projected. Meanwhile, posters were designed and used for Marketing as 20 teams built their businesses.



On the day of the Fair, the Academic Hall was packed with eager entrepreneurs and even more excited student customers who were entertained with a fantastic festive experience including sideshow games, festive snacks, drinks and a huge chocolate tombola. A total of £636.55 was generated in revenue and an impressive £246.60 was raised for St Bede's Parents and Friends Association.

The Winning Teams were the ones from each class that raised the most profit: in Mr Morgan's Class it was Vikash, Luca and Isaac with their business Deer Pong. In Mrs Bolton's Class it was Holly, Abdul, Philia and Oliver with Bede's Baubles and the Overall U4 Year Group Winners were Divine, Ashley and Chloe with their business Santa's Sugar Rush from Mrs Corbett's Class.



Mrs M Corbett, Head of Business, Economics and Psychology

PERFORMING ARTS

Evita has set a solid benchmark for future performances

It is fair to say from the lovely and encouraging feedback we have had from the audience, that *Evita* was an outstanding event and has set a solid benchmark for future performances. Watching nervously from the back of the hall each night enabled me to witness the hard work our students had put in over these past months. Their understanding, control and precision were extremely professional and to be absolutely commended. It is a story far beyond their years but not their talent levels.

I am so thankful to the team behind *Evita*: the Orchestra and Mr Davies who made it sound amazing, Mr Mason and his team of student technicians made *Evita* look fantastic and Miss Stark for making the movement first class.

As a director who had a vision and a plan for how this show should look and feel, this was certainly realised with the help of these people. I am so grateful for the diligence of the *Evita* team and staff like Miss Moore, Mrs Alderson, Mrs Bolton, and the DT team who all supported and made the show what it was.

I am excited for 'Romeo and Juliet' this summer and delighted to announce our next production 'Legally Blonde' will be happening in 2024. Auditions will take place in the summer term. I am a believer in school productions not having to look and sound like school productions, I set the bar extremely high for myself and I will work endlessly to build on this success. Bedians are resilient, talented and have vision, and I am proud to be able to deliver this to you.

Mr J Dickson, Director of Performing Arts







Evita: Highlights

What a night! Without any doubt Evita has been a great success! The whole Bedian community is still amazed by the fantastic show we witnessed on the College stage.

Whether you were lucky enough to experience it live or were unable to attend, here is a small selection of the best moments of the musical that show the professionalism, talent and dedication of our students and the Performing Arts Team.

The great work of the orchestra providing the live music, the amazing voices of our students, the light and sound effects, and the innovative set made Evita a great experience that gave us goose bumps and brought tears to some eyes. Thank you for an exciting and unforgettable evening!

This short video will allow you to revisit some of Evita's greatest moments. Choose your favourite platform to watch the video. If you are viewing the newsletter from your computer we recommend you click on Facebook to view it horizontally. Enjoy the video!



PERFORMING ARTS

Meet the cast and crew of *Evita*

The *Evita* musical has been a great success! Congratulations to all the Performing Arts team that has made this possible: actors, teachers, technical staff and all those who in one way or another have contributed to turning this show into one of the best ever seen on the College stage.

To find out a little more about the process of putting together the production, we had the opportunity to talk to some of the people whose hard work, dedication and enthusiasm made it possible.

Click below to watch the interviews with the directors of the musical, actors and technical staff.

[CLICK HERE TO WATCH](#)



BEDIAN TALENT

Joshua stars in the short film *Frog Boy*

Recently we shared exciting news about Joshua, a U4 student. He had auditioned and was cast as the lead role in a short film called 'Frog Boy' which is a pilot for a children's show. The whole film was shot on a budget of only £1,000. Joshua really enjoyed the whole process of acting on screen and it has given him the appetite to take part in more projects. It has been a fantastic journey for Joshua, especial seeing how his efforts and hard work on set came together in the editing room to create this fantastic short film which has now been uploaded onto YouTube. You can watch Joshua by clicking on the icon.





LIBRARY

BREAKING NEWS: The Sixth Form Review

Not only are Kuziva and Kathryn enthusiastic writers and communicators, they also, deep down, care about what is going on in the Sixth Form. So much so that they wanted to share news of all that is happening with their peers in the form of a termly Sixth Form Review. From the moment 'go', this idea was immediately taken up as it became clear that St. Bede's Sixth Formers needed to stand out in a new fresh way, not only academically but also because it is at this stage when the students' maturity becomes more evident. Students have the experience of life as a Bedian and have an objective vision as veterans of the College.

From the beginning their enthusiasm grabbed me. I was convinced that these students would contribute greatly. So, it was suggested to them that they use the Maher Library as the beacon of the school to discuss ideas and get writing. Naturally, the College Librarian came onboard. The writers amazed me and continue to do so, as loudspeakers for their peers, with their determination to clearly share their points of view.

At the same time, they are open to hear others' suggestions. This is what makes great teamwork

Important factors such as our College priest Fr. Joe, who is also a journalist, using his experience and journalistic eye to guide and advise our talented writers; Kuziva, Kathryn, Aaron and Gray. Whilst interested and willing interviewees and editors have come forward to contribute to the newsletter making it clear that the exciting project of a Sixth Form newspaper in St Bede's had to come about.

From ongoing proofreading, reviewing, editing, discussing, asking and researching, a lot was learnt along the way. It gives an insight to what good writing is all about.

Look out Sixth Formers, for the termly Sixth Form Review and speak to the team for suggestions of what you'd like to read about in your newspaper.

[CLICK HERE TO READ THE NEWSPAPER](#)

Miss M Pocas, College Librarian



CHAPLAINCY

Marco bade farewell to Benedict XVI

During the holidays I visited Rome with my family. While we were there on 31 December, we heard the news of the death of Benedict XVI, so we decided to pay our respects at the velatorio and to bid farewell to the former pope.

We went through extremely tight security to enter St Peter's Square and while we queued for about two hours, the time passed quickly as we admired St Peter's Square and the basilica. Whilst we were queuing, we chatted to some of the thousands of visitors from all over the world that were there to pay their respects.

Among those I chatted with were a local nun, two priests from Scotland who had studied in Rome, and visitors from America, Spain and France.. Once we had entered the basilica, the two Scottish priests told me about St Peter's bones and how they are buried directly under the four iron columns that were behind where Pope Benedict lay in state.

The officials moved us on quickly because of the number of visitors, although it didn't feel or sound like there were huge crowds. Then there he was, laid on a simple table, dressed in a white robe with a red cloak and a tall bishop's hat. His skin was a pale waxy white and it almost looked like he was a statue. He had two Swiss Guards at either side of him, no jewels or gold, just a rosary around his clasped hands.

I have been told that around 25,000 people passed through the Vatican that day, to show their respects. He lay there for three days before his funeral; imagine how many people he was important to!

Marco L4



Epiphany celebration

Having we wrapped up the Christmas term with Carols by Candlelight and Advent mass, we launched the new year with mass for the Epiphany of the Lord at English Martyrs church. We enjoyed the opportunity to come together in a spirit of prayer to discern what God is asking of His people in our College

We begin the new year with an invitation to follow in the footsteps of The Magi and to not fall into the trap of returning to the distractions of everyday life. Instead, we too are called to continue our lives "by another route" and to enter into a renewed life in Christ as we begin this new chapter.

Mrs C Hibbert, School Chaplain



New events and opportunities at the College chapel

Another year has been and gone but as we head further into January, we take a look ahead at what's in store for 2023. Packed full of regular Masses, retreats, and other events, 2023 already looks set to offer a fulfilling and faith-filled experience for many across the College, and with some landmark opportunities on the horizon, we hope this year will be truly transformative for our whole community.

From the launch of our G.I.F.T. Growing In Faith Together series of talks on scripture, to our new series of Masses, and upcoming pilgrimages to Lourdes, and World Youth Day, A programme of events for Lent, Parent's Retreat, Adoration, there are plenty of opportunities

for people to get involved in the faith life of the College this year! Salford Diocesan Youth Ministry Team will be taking a group of Young Adults to World Youth Day in Lisbon in August. World Youth Day is a joyous gathering of young people from across the globe, coming together in faith, prayer, and celebration to promote peace, unity, and fraternity among people throughout the world. This wonderful celebration offers a range of faith-filled events and opportunities, culminating in a huge Mass led by Pope Francis himself. If you're aged 18-35 and would like to join please [**click here**](#) for further details.

Mrs C Hibbert, School Chaplain

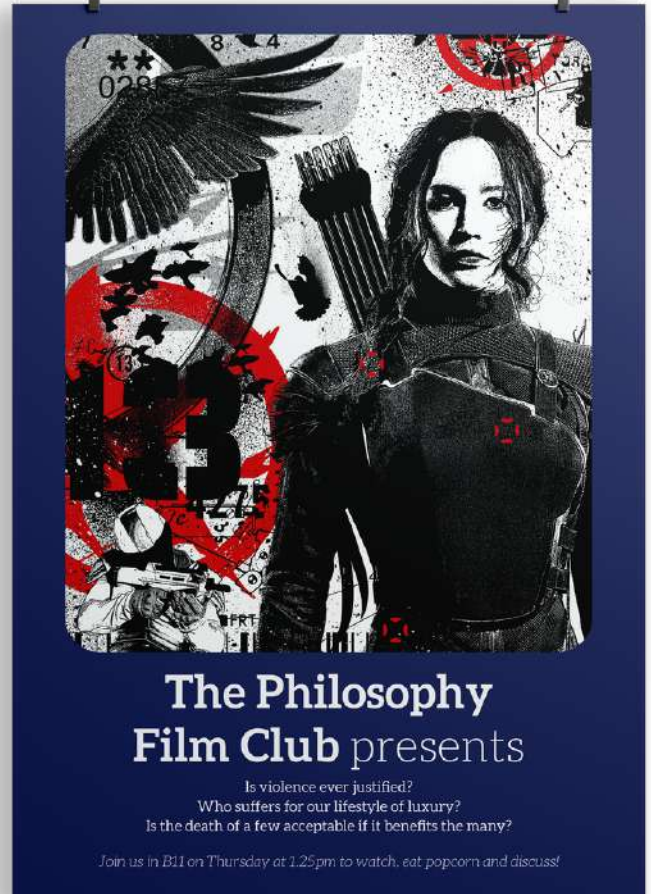
Where is God?

Where did we come from? How did the world begin? Why do we suffer? What is God like? These are just a few of the big questions L4th students have been asking in Religion this term as they have their first taste of Philosophy. Now they have found their creative sides and are competing to produce an artistic masterpiece in response to the question "Where is God?"

When interviewed, Nika in Miss Jones' class said: "I really enjoyed it, personally, this might be my favourite Religion topic. This is the first time that I have thought and learnt about philosophy. I have spent quite a lot of time thinking about my opinions. My favourite lesson was The Problem of Evil, especially exploring the idea that moral evil is a result of our God-given free will. I also enjoyed discussing the nature of God - is He Omnipotent? Omniscient? Omnibenevolent? These questions kept me thinking throughout the topic!"

For those who want to continue asking big questions, the Philosophy Film Club is back with a bang! After a very successful showing of *The Truman Show* last term where we analysed the concepts of Reality and Freedom, this term we are watching and discussing *The Hunger Games* and asking "Is the death of a few acceptable if it benefits the many?", "Who suffers for our lifestyle and luxury?" and "Is violence ever justified?" What do you think? College students of year groups should come along on Blue Thursday lunch times. You could even start the debate at home!

Miss H Singleton, Head of Religious Studies



CAREER DEVELOPMENT

Sixth Form Apprenticeship Update

As part of our ongoing programme to introduce the Sixth Form to a wide range of future career destinations, we were delighted to welcome Matt Leigh of the Greater Manchester Learning Provider Network to deliver an information session to the Sixth Form on 17th January.

As with our apprenticeship event last term, it was very well attended, showing the high level of interest in this route among our students. Matt gave an overview of the range of apprenticeships available, introduced the Government's 'Find an Apprenticeship' website and talked about the recruitment process that prospective apprentices could go through.

Feedback was very positive, with our students reporting that their knowledge of apprenticeships had increased significantly. One said, "I liked learning details like how much time is spent working and learning, how payment for university works, the process of applying, the different levels of apprenticeships and much more!"

Finding an apprenticeship is a very different process to applying for universities and can be equally competitive. As well as the Government website above, students at St Bede's can search for apprenticeships through our Unifrog career platform or book a meeting with Mr S Hepburn, Careers Coordinator shepburn@sbcm.co.uk to discuss individual options.

Mr S Hepburn, Careers Coordinator



The Future's So Bright...

Upper Sixth Students are delighted to be considering offers from a range of institutions such as the Universities of Manchester, York, Leeds, Glasgow and Liverpool. In the coming weeks they will make their choices, investigate student accommodation and apply for student finance. In the meantime, they are preparing for their second round of mock examinations starting on February 20th. They were inspired by U6SIN's assembly on motivation last week as well as the advice and support offered at the Revision Evening on January 11th. We wish the very best of luck to our students who are preparing for university interviews for Medicine, Drama, Business and Languages in the coming weeks.

*Mr D Rose, Head of Sixth Form & Dr A McMonagle,
Deputy Head of Sixth Form*



REMINDERS

Finished reading a book?

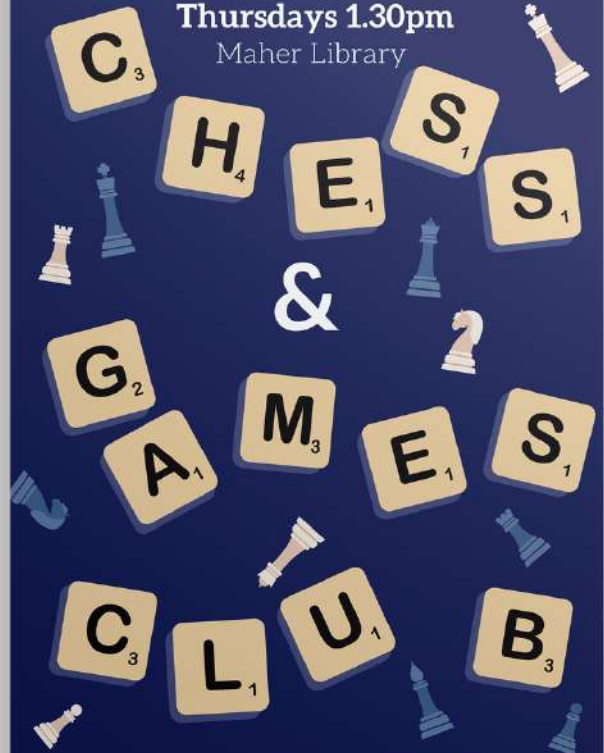


Complete a book review and show your book to earn

3 points on



Thursdays 1.30pm
Maher Library



For details speak to Miss Pocas, College Librarian

Reading Group

Open for Upper Third to Upper Fourth

Read the shortlisted books from the Cheshire Schools' Book Award 2023 and vote for your favourite one in April 2023, with the award ceremony planned for May 2023.



Meet Wednesdays lunchtime at the Maher Library



St. Edmund Campion House

Please, give **£1** to Mr. Piskorz before the end of this half term (10th of Feb). This will give a nominated persona a Rolo.

It is completely anonymous so nobody will know who you send a Rolo to.



REMINDERS



Parent and Staff Lent Retreat

Tuesday 7th March
4.00pm - 5.30pm

ST BEDE'S
COLLEGE

Stations of the cross
Time of silent prayer
Meditation

Confession
Adoration and Benediction
Prayer ministry

Crèche available please contact chibbert@sbcn.co.uk to book



ST BEDE'S
COLLEGE

St. Bede's College presents

Spring Concert

Wednesday 22 March
6:30pm

An evening of beautiful music
performed by students of the college



Alexandra Road South,
Whalley Range
Manchester, M16 8SF

Entry and parking through
the rear entrance
of the college



Bosco House Red Run

Wednesday,
19th of April

Prep 4, 5, & 6:
Friday, 21st of April

At the School sports Fields

Bring your school PE kit or
Fancy dress but it must be in
line with the colour theme **RED**.

How much money can you
raise for your house charity?



26.04.23

ST BEDE'S
COLLEGE

Summer Dance Show '23

6pm - 7pm

A variety of Dance Pieces
from GCSE Dance students
and Bede's Dance Club

Get your tickets here!



FORTHCOMING EVENTS



Tuesday, 7th February

| 9.00am, Prep 5 Trip to Whitworth Art Gallery

Thursday, 9th February

| 6.00pm, Sixth Form: Higher education Evening

Friday, 10th February

| 3.50pm, Half term begins

Monday, 20th February

| **Return after half term**

| 9.00am, U5 & U6 Mock Examinations

Tuesday, 21th February

| 9.00am, U5 & U6 Mock Examinations

Wednesday, 22th February

| 9.00am, U5 & U6 Mock Examinations

Thursday, 23th February

| 9.00am, U5 & U6 Mock Examinations

| 5.00pm, Options Evening

Friday, 24th February

| 9.00am, U5 & U6 Mock Examinations

Monday, 27th February

| 9.00am, U5 & U6 Mock Examinations

Tuesday, 28th February

| 9.00am, U5 & U6 Mock Examinations

[CLICK HERE FOR FURTHER INFORMATION](#)



ST. BEDE'S COLLEGE




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 admissions@sbcm.co.uk

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