

MARCH BEDE'S NEWS



Mrs M KempHeadteacher

Be

part of a great tradition

Dear parents,

It has been a very fast paced half term and I was extremely proud of staff and students during Easter Celebration Assembly..

It was a morning filled with joy sharing the children's achievements with the whole school.

As we approach Holy Week and try to reflect on Our Lord giving his life for us, I wanted to share with you a quote from H. I. Khan, I gave the students to inspire them during Easter: "I asked God for strength and God gave me difficulties to make me strong.

I asked God for wisdom and God gave me problems to solve. I asked for prosperity and God gave me a brain to work. I asked for courage and God gave me dangers to overcome. I asked for love and God gave me people to help. I asked for favours and God gave me opportunities. I received nothing I wanted. I received everything I needed." I hope you all have a happy and holy Easter!

"If we learn to understand each other, we will have a better understanding of ourselves."

Our Virtue of the Month for March has been UNDERSTANDING. We know that human beings have survived and evolved thanks to their social skills in group living. Understanding other people means you need to experience their emotions and compare them to your own. It means remembering similar experiences you have been through whilst recognising and accepting the differences between your point of view and other people's.

Teaching young children about understanding is not a simple task! Throughout their primary journey with us, our pupils are guided to be understanding and compassionate individuals. This begins with understanding the emotions of others and being an active listener. We have spoken with our pupils about recognising emotions in the people around them, when they are happy or sad, in a good mood or a bad mood, when they are tired or irritable or even feeling unwell. This enables pupils to develop their understanding of others and become more empathetic.

As we reach the end of our Spring Term, we have had much to celebrate including our moving Prep 4 Easter Play, our beautiful Prep 1 Mothers' Day Assembly and we concluded our term with our fantastic Prep 6 production of 'A Fairytale in New York'. Our events are always well attended by our families and we thank you for supporting our pupils. It was great to catch up with so many parents at our recent Parents' Evening and we are grateful for your positive and warm feedback.

I wanted to share a lovely quote from a recent email our team received from a parent which perfectly captures our ethos here at St. Bede's: "Teachers like you are so important. You exude so much love for these kids. I know parents don't say this enough but you're very much appreciated, and these kids wouldn't be where they are in their behaviour and development if it wasn't for you. Thank you! May God continue to guide and bless you."

When we return from the Easter break and begin the final term of this academic year, we will be working hard to further embed our learning in each year group as we approach our end of year progress assessments. We have Preps 4, 5 and 6 residential trips to look forward to and we will be promoting our British Values by celebrating the coronation of King Charles III.

On behalf of the Prep team, I wish you and your families a very happy, holy and peaceful Easter.



Mrs C Hunt Head of Prep

Be inspired



Mr D Rose Head of Sixth Form

This has been a phenomenally busy month for both the Lower and Upper Sixth.

We are pleased that we have been able to welcome more visiting speakers than ever before in the space of one half-term! The students have heard about life as an undergraduate student from Lucy Kemp, our Psychology Assistant, making decisions under pressure from Captain Simon Haigh and breast cancer awareness from Judy Hibbert. Our Upper Sixth Prefects responded to the latter by running Pink Day on Friday 17th March in which funds were raised for the Prevent Breast Cancer charity. Members of the Lower Sixth who aspire to be next year's Head Boy and Head Girl have been giving presentations to their peers about their visions for Sixth Form leadership in 2023/2024, and we await the outcome of the interview process after Easter.

Be

grateful

Virtue of the month:

Understanding

Understanding: living in a more conscious way

Understanding is the virtue that makes us go deeper into the feelings and experiences of the people around us. It helps us to stop thinking about ourselves, to be more attentive and to place oneself in another person's shoes.

Recognising what others are going through and relating that in our own experiences helps us to understand and appreciate the circumstances in which they find themselves; why they are acting in a certain way and therefore be more considerate towards them.

During this month, the pupils at St. Bede's have been working on being aware of the emotions they, and others are feeling, as well as actively listening to them in conversations.

Virtue winners



Be

Safeguarding

Children's Mental Health and Wellbeing

We are excited to introduce you to a new tool that we believe will be beneficial to you and your child's education, mental health, well-being and control over screen time and online access. The tool is called <u>IMTLazarus</u>, and it is designed to give you, as a parent, greater control over your child's Chromebook during home time (5pm to 8am on weekdays, weekends, half term and holidays). This is exactly the same tool we use in school to supervise, control and provide content filters to our students' Chromebook, but this time it is available for parents.

We understand that as parents, you are concerned about your child's safety and well-being while they are online. With IMTLazarus, you will have the ability to monitor and manage your child's online activity, as well as set restrictions on certain websites. Some of the features of IMTLazarus include:

- Website filtering: you can totally block access to the internet.
- Attention management: you can set a digital padlock on your child's Chromebook, ensuring that it is totally blocked.
- Web report: you can see a full report of your child's online history searches, most common websites, etc. This is a fantastic tool to build a trusting relationship with your child and help them mature in their responsible use of screens and the internet.
- Screenshot records: the tool takes a screenshot any time your child's Chromebook has a change in its screen, so you can visualise what your child is doing in real time (only with screenshots) and in the last few hours.

To request access to IMTLazarus, please complete this <u>Google Form</u>. Once we receive your request, we will provide you with instructions on how to access and use the tool to control your child's Chromebook.

Please note that this tool is optional, and you are not required to use it if you do not feel it is necessary. However, we believe that it will be a useful tool for many of our parents, and we encourage you to consider using it.

As you may recall from our previous post about <u>Safeguarding our children online</u>, we shared with you some other tools that can help you supervise your child's mobile phone usage. We believe that IMTLazarus is a great addition to these tools and will provide you with even greater control over your child's online activity over their Chromebooks. We understand that monitoring your child's online behaviour can be a daunting task, but we hope that these tools will help make the task a little easier for you. We encourage you to take advantage of these tools and to stay engaged with your child's online activity to ensure their safety and well-being.

If you have any questions or concerns about IMTLazarus, please do not hesitate to contact us at fcalmaestra@sbcm.co.uk. We are always happy to help.

Mrs C Boylan, Assistant Head (Safeguarding & Ethos)

Mothers Day Assembly











Stars of the week









Class of the week









House Points









Skiing Medals for Mia and Ona



Freestyle dance award for Aoife



Headteacher's award for kindness for Fatma



Headteacher Award Winners Afternoon Tea



Prep Housepoint Winners for Breakfast with The Head

Bedian Ambassador

February: Joy



U3
Marcel T
Rafa S
Batista I
Mark L
Josh W
Raez P

L4
Jacob H
Lara F
Cass M
Kasen B
Maisie S
Marco M

U4
Ama A
Joshua O
James M
Priya B
Selikem B
Hovan W
Jack C

L5
Tanisha B
Faith T
Henry R
Akie C
Lily S
Seth C
Ben H

L6 Jemima S Kian N Rebecca L Jude A

U6 Andrew D Rebecca K Ty D Gabriella L

Happy Birthday!

Nursery: Theo Theo J Sully Jacobo

Reception: Nathaniel

Prep 1: Ricardo

Prep 5: Matthew Deborah Archie Prep 6: Zacharia Zachary Leo Kayur





Stem Club: Hunting for Germs

Prep 5 Stem Club set up a biology investigation before half term to look at pathogens and germs. Using cotton buds, they took samples from certain areas around the school that might be harbouring germs and collected them to grow on agar plates. After allowing the bacteria to grow for a week, the results were in! The students observed how the germs and bacteria had grown over the half term break in the incubator. Interestingly, the site harbouring the most germs was the keypad on the door at the entrance of the Henshaw Building, the Science block.

The pupils then learned how pathogens are transmitted by going on a transmission scavenger hunt with ultraviolet lamps to see where the germs had spread around the classroom. This fun experiment emphasised to the children the importance of everyone washing their hands to stop the transmission of pathogens.

Mrs A Edwards, Science Coordinator







SCIENCE

Outdoors learning

Prep 1 and Prep 2 have been using our new equipment for the outside classroom. There was lots of collaborative learning and problem solving happening and the children loved working with different partners from the other class. They enjoyed constructing towers, creating train tracks, writing on clipboards and making words with phonic pebbles and coconut shell letters. It was great to see the children enjoying their learning in the sunshine which is something we aim to do more of as the weather improves in the summer term. Even if the Manchester weather isn't so kind, the children will still be able to explore these new resources in the outside classroom, whatever the weather!

Mrs Helena Whipp, Prep 1 Teacher





SCIENCE

British Science Week at St. Bede's

St Bede's celebrated British Science Week with a variety of events, activities and competitions that brought out the scientific side of the Bedian Community.

Mrs R Prince, Head of Science, coordinated and designed the different Science Week activities; adapting content to a suitable level and exploring different topics related to Computer Science, Biology, Physics or Chemistry. For example, in Nursery the youngest pupils carried out experiments with magnets and learned for the first time about the properties of minerals.

The week began with the announcement of the 'Which Scientist Inspires you?' competition. Students asked their teachers about their favourite scientists. In this way they were able to learn about different personalities from the world of science as well as win prizes. Finally, Sienna House won the overall prize, Jacob was the winner of Bosco House, Sophia of Siena House, Edson of Magdalene House and Tiffany of Campion House.

In Prep 1 they conducted three experiments with fizzy colours, rainbow colour mixtures and paper towels which surprised the pupils sparking their curiosity. In Prep 2 they focused on Biology, learning specifically about botany by studying plant germination in a fun way. The pupils planted their own beans and are enjoying observing whose beans are growing the fastest.

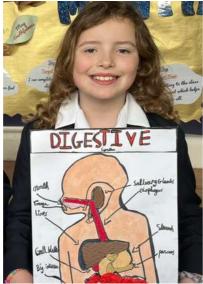
Continuing with Biology related learning, but in this case, in the field of human anatomy, Prep 4 learnt about the digestive system by designing imaginative and original posters depicting the different parts of the digestive system.

Prep 5 Stem Club students continued to deepen their knowledge of Biology with an experience in the laboratory where they were able to observe cells from different types of animal and vegetal tissue through a microscope. As part of the Stem Club activities, they were also involved in the challenge of building paper and sellotape bridges capable of supporting up to one kilogram. They have also been learning about water resistance by working in teams to design and create a fast, streamlined boat to race against their peers. Certainly one of the most exciting activities was a fantastic session in the College laboratory with Mrs Prince, where Prep 6 students were amazed by explosive thermic reactions and boiling dry ice. The children were amazed by the science behind it all. They also enjoyed setting off rockets in the playground and learning how to use reactions to launch fruit shoot rockets.

Without a hint of doubt, British Science Week has been a very special event that has awakened students' curiosity and interest in science.

Mrs R Prince, Head of Science Chemistry Department









GEOGRAPHY

Lower Sixth Geographers: Chilly (but chirpy) in Yorkshire!

St Bede's Lower Sixth A-level Geographers were not disheartened by some of the chilliest and snowiest weather the North of England has seen this winter. Having safely negotiated the pre-snowstorm conditions over the Pennines on the M62, the students (and teachers!) checked in to the wonderful Cranedale Centre, in Kirby Grindalythe, North Yorkshire. Students had a brief introduction to the six steps of the geographical enquiry process, then, we all wrapped up with layerupon-layer, and headed out to spend a very chilly Thursday afternoon in the seaside town of Scarborough. The main focus was to investigate the lived experience of visitors and locals, and the dominant place characteristics. There were plenty of opportunities to practise Human Geography fieldwork techniques around the town, utilising iPads to geolocate primary data based on qualitative judgements of how 'great' different areas of Scarborough were. As with the department's previous trip to Salford Quays and Didsbury, this was excellent preparation for the students to design and investigate their own piece of independent coursework over the summer,

accounting for 20% of their A-level Geography qualification.

In the evening, we all enjoyed the delicious home cooking back at the Cranedale Centre, with students commenting on the quality of the spicy Mexican chicken fajitas followed by yummy chocolate sponge with chocolate sauce for pudding!

The next day, was spent doing Physical Geography fieldwork at Hornsea, with an accompanying visit to Skipsea just along the coast to the south. Hornsea, a seaside town of approximately 8,000 people, is considered an important regional economic centre and so many millions of pounds have been spent over the years, protecting it from coastal erosion and flooding - the official policy is 'Hold the Line'. The same cannot be said for Skipsea. This much smaller settlement is a village, with no significant regional economic or infrastructural importance. As such, the official policy is 'No Active Intervention' (i.e. 'do nothing!').





Students saw first-hand how England's green and pleasant land is, quite literally, falling into the sea! In fact, we all learnt that the residents of Green Lane in Skipsea, have very recently been issued with eviction orders to vacate their homes and allow demolition teams to knock buildings down and make gas, electricity and water connections safe. The council has decreed that the next significant storm, which could happen at any time, might lead to up to 9 more metres of the homes' gardens falling into the sea, meaning it is now classed as an urgent public health and safety issue that must be dealt with. We were even 'lucky' enough to meet an understandably angry, rather antagonistic local resident!

The main focus of the day was to understand how sediment on Hornsea beach is affected by various methods of coastal management, in the form of hard engineering techniques (groynes, rip-rap and a substantial sea wall). Despite the cold conditions and their desire to stop work for fish and chips, the students worked efficiently and effectively, engaging with the Cranedale tutor and working collaboratively as small teams. They also completed land use surveys to investigate and understand more about the coastal defences.

That evening, we once again enjoyed the hearty, warming food and made good use of the evening work session, practising the Chisquared statistical technique and unpicking the process of hypothesis testing by breaking it down into smaller parts.

Our final day saw a return to Human Geography fieldwork, with a visit to the classy market town of Beverley. Here, we were looking at urban microclimates; that is, the influence of urban structures on aspects of climate on a local scale, such as temperature, wind speed, wind direction and angle of 'sky view'. The students practised several new primary data collection techniques relating to the urban heat island effect, and were soon adept at using light metres, clinometers, anemometers and burgees.

Our students' attitude and behaviour was impeccable throughout all three days, and, bearing in mind the wintry conditions, an excellent amount of fieldwork was completed. There was a brilliant, typically Bedian spirit, with tangible positive working relationships between peers, and students and teachers. It was a very successful trip and the aims were fully met; our wonderful students were a credit to themselves, their families and the College. The A-level Geography class of 2024 is well on its way to understanding what is required for successful geographical enquiry and coursework investigations. Great!

Mr D Parkes, Head of Geography & Mrs C Smith, Geography Teacher







Watching 'Transit', a German-language film at the cinema

This month, Lower Fifth German students took part in a fantastic German GCSE Study Morning at HOME, Manchester. This exciting event was led by Sebastian Truskolawski, lecturer in German Cultural Studies from the University of Manchester, and included a screening of 'Transit', a German language film with English subtitles.

The session began with an introduction from Sebastian, who explained why he had chosen 'Transit' as a focus. The film is based on the 1944 novel of the same name by Jewish writer Anna Seghers, and inspired by her own experiences of fleeing the Nazi occupation of France after already having fled Germany.

The film addresses key GCSE themes, namely 'identity and culture', as well as current international issues, such as war and immigration.

The film's setting has an interesting twist; rather than being set in the 1940s, it is set in 2019, which only adds to the realism of the plot. Following the film, pupils took part in a group discussion regarding the film's main themes and the choices made by the director, which certainly gave them a taste for studying German at A Level. There were, of course, some vocabulary exercises to complete, but pupils agreed that it was a fun and interactive way to enhance their study of German outside of the classroom.

Mrs J Di Paola, German Teacher



Swiss Pen Pal update

Our Swiss 'pen-friendships' are now fully established and pupils have been enjoying receiving their first letters from their Pen Pals in Erstfeld. They were very excited to read them and find out all about their partner's lives. It has been interesting for them to see that, although they are all a similar age to each other, their home and social lives are quite different, for example we have one partner who helps to make hay bales for his family, which have to be transferred by helicopter from the mountain down into the valley, and one who enjoys listening to Swiss Landler (folk) music in his spare time! However, there are also some similarities, namely football and video games.

Whilst we were expecting the Swiss students to reply in English, they actually wrote their letters in German! This is because most of the students in the Swiss class speak a language other than German at home, for example amongst them there are two brothers from Portugal, a boy from Spain and a girl from Ukraine.

St Bede's students were very keen to write their second letters and are now excited to receive their replies!

Mrs J Di Paola, German Teacher





Todo Sobre Mi Mamá (All about my Mum)

This week in Spanish lessons, our Prep children have been using their language skills to express their love for their mums, grandmas and aunties in preparation for Mothers' Day. They have participated in varied speaking and listening, reading and writing activities focused on the theme of Mothers' Day. Prep 4 wrote about their Mums 'Todo Sobre Mi Mamá' while Prep 2 learnt lots of new adjectives to describe their amazing mums.

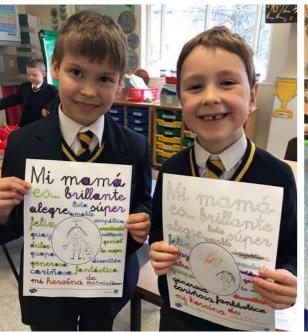
Nursery, Reception and Year 1 classes loved learning how to say and write phrases to let their mums know exactly how special they are to each and every one of them. All children have taken a copy of their written work home to present to their mums on Sunday morning... maybe they will serenade them in Spanish too!

Mrs G Leyden. Spanish Teacher















International Women's Day

Siena House hosted an International Women's Day Writing Competition this term, asking students to use 'A Woman Who Inspires Me' as a stimulus for their writing. In English lessons, students were encouraged to enter the competition, with pupils in Upper Fourth researching an influential female figure who they had never heard of before, and using their 'Transactional Writing Skills' to produce an article on the figure that they had chosen.

There were some fantastic entries from across the school - students had clearly put a lot of time and effort into these pieces of writing, so well done!

Notable mentions go to Sheriff O (U3), Martina T (U4) and Ama A (U4), with a huge congratulations to the winner Matilda M (U4) for her research piece on Judith Heumann.

Mr S Howes, Head of English & Miss M Moore, English Teacher





Fantastic Frida!

Over the past few weeks, Prep 4 have been studying the great Mexican painter, Frida Kahlo. First, they looked at her early life which was quite harrowing. She contracted polio at the age of 6 which left her with lifelong disabilities. She then studied medicine and planned to become a doctor. However, at age 18, she was in a horrific traffic accident that badly injured her. Because of the severe pain she lived in, she did not continue her medical studies. So Frida began to paint, using ideas about things that had happened to her and creating around 55 self portraits.

The children studied some of her self portraits and created their own art work using their sketchbooks. They particularly enjoyed all the bright colours of the tropical flowers and animals such as monkeys and birds.

If you would like to find out more about Frida Kahlo, a new BBC documentary 'Becoming Frida Kahlo' is available to watch now on BBC iplayer.

Mrs L Horsefield, Prep 4 Teacher



BEDIAN TALENT

Guest Appearance on Saturday Mash-Up!

Teresa, in Prep 5, had a fantastic opportunity to appear on CBBC's Saturday Mash-Up! She took part in a game of Balderdash, where she had to quickly answer questions in order to win her Strictly celebrity guest, Granziano, time to complete the Balderdash course. She did a fantastic job and was able to answer all three questions correctly under the pressure of time. This meant that Granziano earned the maximum time of 60 seconds. Well done Teresa! It is so lovely to see you enjoying yourself so much on television.

Mrs E Harrison, Prep 5 Teacher



Obituary: Francis Ingham

It is with great sadness that we report the passing of St Bede's alumnus Francis Ingham. Francis attended St Bede's in the 1980s having gained a scholarship. He went on to study at Wadham College, Oxford and became head of the Public Relations and Communications Association where he masterminded a number of campaigns for former Prime Minister David Cameron. Francis always remembered his time at St Bede's fondly and spoke of the school with great affection. May his soul rest in peace.



St. Patrick's Day

On 17th March we celebrated St. Patrick's Day, the Patron Saint of Ireland. He is believed to have lived between the 4th and 5th centuries and was one of the first missionaries to evangelise Ireland. He is traditionally associated with having used the shamrock (Trifolium dubium) now the official symbol of Ireland-, as a metaphor for the Holy Trinity.

We remembered and celebrated the life of St. Patrick by illuminating our facilities.

We hope you had a wonderful St. Patrick's Day!







CAREER DEVELOPMENT

Making Decisions under Pressure

On Wednesday 8th March, the Upper Sixth were treated to a talk by Captain Simon Haigh, an airline pilot, who explained the decisions pilots make and the routines they engage in on a daily basis to keep their passengers safe. Students had an insight into the psychological conditions necessary for optimum performance and were talked through the extraordinary decision-making processes undertaken by Captain Chesley Sullenberger who landed United Airlines Flight 1549 safely on the Hudson River. As our Upper Sixth students will have to make some key decisions in the months ahead, it was a useful opportunity for them to learn from a professional whose decisions are critical.

Mr D Rose, Head of Sixth Form



The Psychology of being a Student

Earlier this month, our Sixth Formers had the pleasure of listening to visiting third year Psychology student, Lucy Kemp, tell them all about life as an undergraduate. Lucy explained how she chose her course and university, and shared her experience of finding accommodation, attending lectures and studying for examinations. She advised students to pursue what they enjoy and avoid simply following their friends, explaining that she visited Manchester for an Open Day and loved the city.

Lucy recommended having a good work-life balance, emphasising the need to socialise and grow as a person as well as to achieve high academic results. Students were also told about the importance of budgeting, the joy of learning to cook and the best places to shop as a student. At the end of the talk, Lucy had a chat with our students who are interested in pursuing a Psychology degree, giving them a useful insight into course content and requirements.

Dr A McMonagle, Deputy Head of Sixth Form



CAREER DEVELOPMENT

Elevate Education

On Friday 17th March, the Lower Sixth attended a presentation by Elevate Education entitled 'Ace Your Exams'. In this, students learned about the six biggest mistakes in exam preparation, seven steps to preparation and three steps to examination day success. The presenter Mo, a medical student at the University of Manchester, had the audience captivated as he detailed his own journey as a student who found examinations problematic to one who gained a place at one of the leading medical schools in the country. With Lower Sixth exams now half a term away, the students should find beneficial the continuing advice they are receiving about revision.

Mr D Rose, Head of Sixth Form



CAREER DEVELOPMENT

Bedian Careers Pathway

On the morning of Thursday 16th March, our Lower Fifth participated in two events that form part of the Bedian Careers Pathway. The aim of these events was to develop students' thoughts about their future careers and the A-Level subject choices that will help them to progress to university, an apprenticeship and the career of their choice.

A Level Subject Carousel

In the A-Level Subject Carousel, members of the Lower Fifth walked around A-Level subject stalls that were staffed by Lower Sixth students taking that subject! They heard at first hand what it is like to study a particular subject at an advanced level, and had opportunities to ask questions and share concerns. This event was inspired by the 'alternative prospectuses' that universities produce, so that potential students can read all about it from an existing student's perspective.

Careers Presentation

The Careers Presentation was run by our very own Head of Careers, Mr Hepburn. In this session, students explored career choices post-18 and how the Unifrog platform can be used to help select careers. Students were also given an overview of all the careers support available in College, including areas such as apprenticeships, vocational career pathways, Oxbridge support, career forums, 1-2-1 careers support in the Upper Fifth and more.

Mr S Hepburn, Careers Coordinator, Mr D Rose, Head of Sixth Form

















Celebrating books on World Book Day

Vibes in the College were different on March 2nd- everyone was excited, something was happening... Teacher's were dressed up as characters such as Boudicca, Alice in Wonderland, Mathilda and The BFG.

The world renowned event World Book Day opened with the College's Library Assistants at the World Book Day Bookshop helping Nursery - Prep 6 children swap vouchers for a bespoke WBD book. The Prep held a 'Book Swap Shop', in which each pupil who participated brought in a book to swap for another student's book. Some pupils even swapped titles with other friends, after they'd read their first book. A great way to 'recycle' books and keep them flying off your bookshelves!

The Maher Library held the College's renowned World Book Day Quiz and Prep 6 who were also invited along. The students were to get themselves into teams of 6-8 with a teacher as a team member, which was also a requirement!

It was such a delight to see students from across all year groups in the College joining in. The quiz consisted of a variety of rounds including: book and film characters, missing words in titles, food and drink in books, to name just a few. Having staff in character added to the wonderful atmosphere, and the Sixth Formers who were part of the scoring team, were indispensable! The team with the most original name, received extra points and for the round when the joker was used, the teams also were awarded bonus points.

The 8 participating teams along with everyone's competitive spirit created a fantastic buzz in the Maher Library. The team with the highest score -'the book burrowers'-received a box of Maltesers, and everyone else received sweets for their participation. If you missed it this year, be sure to be here next World Book Day to have lots of fun! Well done and thank you to everyone for taking part - a great time was had by all.

Miss M Pocas, College Librarian











International Women's Day

For International Women's Day this year, St. Bede's fundraised to buy a gift through CAFOD to empower women, gaining them access to vocational training to gain more independence- supporting them to set up businesses, earn money and contribute to their families. We also were able to pay for someone to learn how to read. This was done in conjunction with one of the Lenten works of mercy, almsgiving, giving to those who are in need.

With the help of teachers throughout the College, many students joined in this unique event; some Upper Thirds helped set up the Lucky Dip. On the day, teachers told their form tutees about the event, and Mrs Sullivan along with the Library Assistants and some Sixth Formers, collected the funds. Prep 6 joined College students to support the event, giving generously and enjoying lots of sweets.

A total of £64.07 was collected which enables women refugees to be empowered, and to fund literacy classes for vulnerable people.

Miss M Pocas, College Librarian



World Book Day in Prep

World Book Day this year involved a total celebration of books in the Prep! From our World Book Day Bookshop, manned beautifully by College Librarian Assistants, to our very own Prep Book Swap Shop which is still generating lots of activity to this day.

Our 'Have you watched, have you read?' dressing up theme was fully embraced by everyone, especially our Headteacher-Cruella De Ville and her very busy litter of teacher Dalmatian puppies. We all loved parading our costumes in the sports hall, spotting so many characters from books we love!

Mrs Georgia Leyden, Prep Librarian











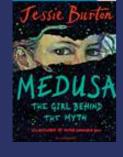


Shelfie Competition

For world book day this year, the English department decided to host a 'Shelfie Competition', asking teachers and students from across the College to submit pictures of their book shelves to be entered into a quiz to guess whose was whose. Students and staff really enjoyed the challenge with Mr Hughes and Miss Brown winning the staff section and Elsie H, Austin G, Cormac G, Thalia M, Martha K, Connie J, Faith T winning amongst the students. The aim was to encourage students to read and show that staff across the College engage in reading for fun in their spare time.

Mrs S Sullivan, English teacher





















2023 #YotoCarnegie Shadowing

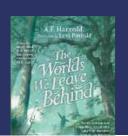
The Yoto Carnegies are the UK's longest running and best-loved children's book awards, recognising outstanding reading experiences created through writing and illustration in books for children and young people.

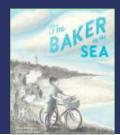
At St. Bede's, we have a history of Shadowing the Carnegie shortlisted books and amongst students and staff, our participants are very keen at getting involved. We are fortunate to purchase a number of the shortlisted books in anticipation and that there is a high level of enthusiasm amongst staff members. A group of Upper Fourth students were invited to participate to shadow the written shortlisted books.

Friday March 17th, the shortlist was announced. The students and staff Shadow group got together at lunch time to find out which were the chosen books. Each person received a booklet with judging criteria questions, themes and a summary of each book shortlisted. As we were beginning to look at this together, the ordered books arrived, which was even more exciting! All participants were able to see the books arrive, unpack the boxes and choose which book was going to land into their hands first. The timing couldn't have been better!

The Shortlisted illustrated books will be shadowed by various groups of students in the College as well as the Prep 6 Book Club. Look out for what they say about the illustrated books which look stunning!

Miss M Pocas, College Librarian







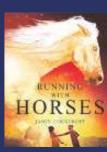














L6 EPQ Students Research Trip to Manchester University Library

Our Lower Sixth Students studying for their Extended Project Qualifications (EPQ) recently visited Manchester University Library for a tour and instruction in how to use the extensive research facilities to support their projects.

St Bede's has a special relationship with the University which means our students can have membership and use the study areas at the University. After registration and an extensive induction, they are now fully fledged members of the library and able to use its fantastic facilities in their study going forward.

The EPQ is a self-driven research-led project that culminates in a presentation and 5000 word report on a topic chosen by the student. Those who complete an EPQ are statistically proven to be more likely to go on to achieve a 2.1 or 1st Degree, and many universities look very favourably on the qualification and the skills it hones. To find out more about studying an EPQ in Lower Sixth next September please contact Mrs Bolton, EPQ coordinator.

Mrs S Bolton, EPQ Coordinator Teacher of Economics & Business



HOUSES

Strictly Bede's

On the 8th March, Magdalene House hosted its annual Strictly Bede's Competition. This year's theme was Movie Night with a range of different dances encapsulating some classic films. Mrs Hibbert, with her partners Robyn and Brooke, got the show off to a sublime start with their contemporary dance to Charlie's Angels. This was then followed by a superb rendition of Footloose by Mrs Di Paola and Kitty. Next up, Mr Henderson showed off his suave moves as Vincent Vega from Pulp Fiction, supported by Malaya and Liliella. Penultimately, Miss Camilleri, alongside Alexandra and Sophie, performed an upbeat dance to America in a Nod to the recent School Production of Evita.

The final act took everyone by surprise! With the scheduled Mr Piskorz seemingly unable to perform, Mr Wright quickly stepped in and shocked everyone with a fantastic dance to the backdrop of Netflix's Wednesday series alongside Carey, Ailish, Rosie and Anna. Needless to say his performance had everyone on their feet and scored a perfect 40! It was, as always, a special event and raised over £200 for Caritas.

Alongside ticket sales, Mrs Hibbert also ran a doughnut stall and raised a further £160, also in aid of Caritas. I would like to say a huge thank you to all contestants for their bravery and courage to step out of their comfort zone. Further thanks must go to our judges: Miss Moore, Mrs Alderson, Mrs Boylan and Miss Stark as well as Mr Mason and those helping with the sound and lighting. Without their efforts, the event would never have been such a success. Plans are already being made for next year's competition with a potential Champion of Champions in mind! For now, we congratulate Mr Wright on his victory and encourage everyone to Keep Dancing!

Mr T Wilson, Teacher of History and Head of Magdalene House







Upper Sixth Prefect Team Formation

This month, Mr Rose received a record number of applications for positions of Head Boy and Head Girl, their Deputies, House Captains and Sixth Form Prefects. Those students who put themselves forward to be Head Girl and Boy bravely presented their visions to their peers in the Lower Sixth.

The presentations were of an excellent standard and testament to the high calibre of the applicants. These students were also put through their paces in interviews with Mr Rose and Dr McMonagle, and the shortlisted candidates will present to Mrs Kemp and Mr Rose after the Easter Break. We look forward to announcing the members of our new Prefect Team in the next edition of Bede's News.

Dr A McMonagle, Deputy Head of Sixth Form





Fundraiser in the Pink!

After an informative and engaging talk from representatives of the Prevent Breast Cancer charity, I and my fellow Sixth Formers were inspired to set up a Pink Day in order to raise money and awareness. With little time, we decided to have the Sixth Form 'Dress in Pink' and bring in a donation, as well as have a stall set up in the Cloisters at lunch selling a range of pink sweets, cakes and doughnuts. It was heartwarming to see all the Sixth Form band together in their pink outfits, joining as a community to show support to such an important cause.

It was also lovely to see many of the teachers joining in. The stall was an incredible success, with all treats selling out in twenty minutes! It was superb to be able to help such a great charity that does invaluable work not only in Manchester, but also across the UK, and I am excited to do more for this charity in the future. Thank you to Martha, Izzy, Fenella, Gabby and Ava for helping with the stand, to Maria for baking fresh pink cupcakes, and thank you to everyone who showed support!

Katy C, Head Girl



CHAPLAINCY

Living the Lenten Season to the full

Since Ash Wednesday, we launched a programme of events for Lent with a broad selection of activities for pupils to engage in the faith life of the College. These have varied from Quiz Club to Stations of the Cross, from Just Dance to Services of Reconciliation and Adoration. It has been wonderful to see so many pupils engaged with the Chaplaincy and taking time to visit the Chapel during their busy school day.

Thank you to all the families that have supported our Lenten Appeal for Caritas Salford. There have been many fundraising activities during Lent including cake stalls, Strictly Bede's and the St Joseph Penny Boxes. We will inform you as soon as we have a total amount raised.

Mrs. C Hibbert, School Chaplain

Services of Reconciliation

Also the pupil chaplains led a service for the Prep 3 students in the chapel as they continue on their Sacramental Programme journey. They learned about saying 'sorry' and asking for forgiveness by getting involved in an activity led by the Pupil Chaplains in which the Prep students wrote down what they were sorry for and placed the paper into the water. As the paper dissolved they contemplated how God forgives our sins when we go to Confession.

This week pupils are visiting the Chapel for a Service of Reconciliation. There is an opportunity for them to go to confession or speak to the priest. In the side Chapels there were different activities for the pupils to engage with to help them think about letting go of the things they have done wrong and asking God to help them start again. Pupils were able to nail their problems onto the cross to help them think about how Jesus died for our sins.

Mrs. C Hibbert, School Chaplain





CHAPLAINCY

Here comes Jesus!







On Tuesday 7th March, Prep 4 performed their Easter play 'Here Comes Jesus' to a packed audience in the College Chapel. It was a simple but dramatic performance, which portrayed the mixed emotions of the Easter Story. The children impressed families, friends and teachers with their beautiful singing and truthful acting. Tudor who played the role of Jesus was impressive throughout and his solo performance moved some to tears. Prep 4 wishes you all a Blessed Easter!

Mrs L Horsefield, Prep 4 Teacher



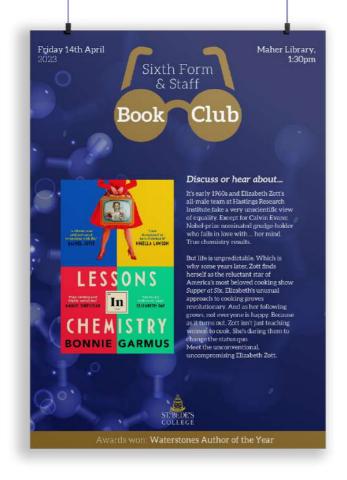
Great Manchester Run

Miss Brown from the English department, has been selected on behalf of the College Community to participate in the Great Manchester Run to raise money for our Lenten Appeal Caritas. Miss Brown will run the 10k on Sunday 21 May please join us in sponsoring her as she raises for this worthy cause and represents the College at the event.

Mrs. C Hibbert, School Chaplain

CLICK HERE TO DONATE

REMINDERS









REMINDERS







FORTHCOMING EVENTS



Tuesday, 11th April

Summer Term begins

Sunday, 16th April

9.30am, Bronze DofE Walk

Wednesday, 19th April

Bosco House Fun Run

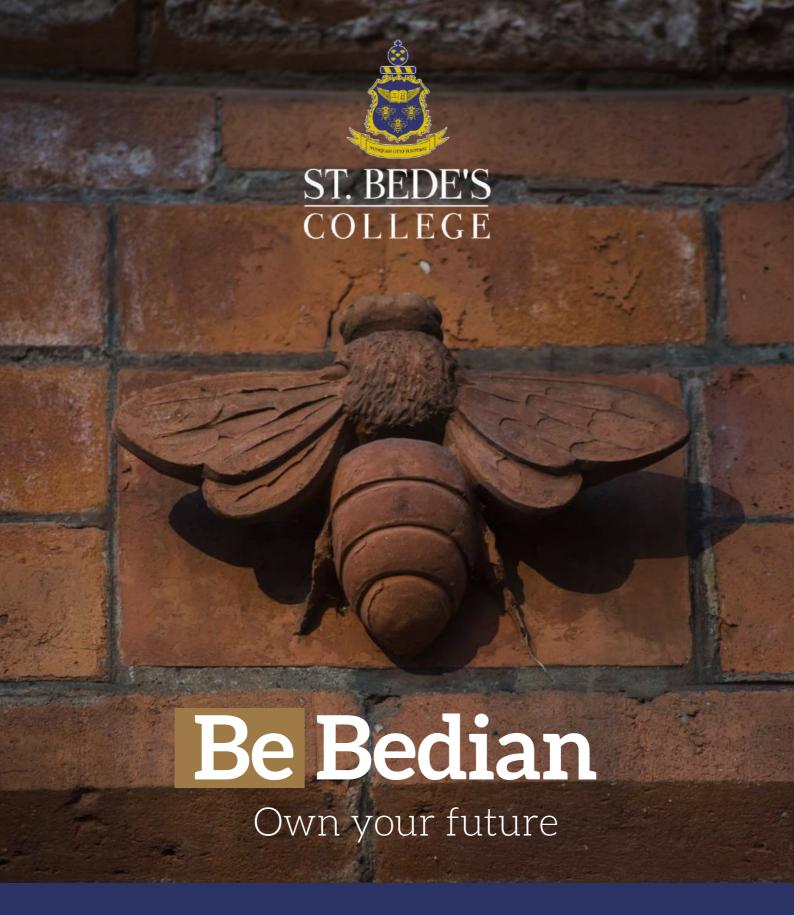
Thursday, 20th April

6.30pm, Spring Concert

Wednesday, 26th April

6.30pm, Summer Dance Show

CLICK HERE FOR FURTHER INFORMATION



- www.sbcm.co.uk
- **1** 0161 226 3323
- admissions@sbcm.co.uk
- St. Bede's College, Alexandra Park, Manchester M168HX

- @StBedesCollege
- St Bede's College, Manchester
- StBedes_Manchester
- St. Bede's College, Manchester